DOCUMENT RESUME

ED 060 795 HE **002 900**

TITLE Current Operating Revenues and Expenditures in

Minnesota Higher Education. 1969-1970 Revision.

Minnesota Higher Education Coordinating Commission, INSTITUTION

St. Paul.

Nov 71 PUB DATE NOTE 110p.

EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTORS

*Educational Finance; *Educational Planning; Educational Research; *Financial Policy; *Higher

Education: *Research

ABSTRACT

Wise planning for the future of post-secondary education in Minnesota must necessarily be based on the best available past and present information about higher education within the state. This financial report is the fifth in a series of planning reports issued by the Minnesota Higher Education Coordinating Commission. In addition to many essential fiscal facts concerning the operation of Minnesota post-secondary education during the 1969-70 year, it contains comparable data for 1968-69 as well as other years on a selective basis. In instances where recent 1970-71 data were available, these two are presented. Most of the data were obtained from the annual Higher Education General Information Survey. Other major contributors were the institutions and systems of higher education in Minnesota. (Author/HS)





PLANNING REPORT

S Σ Σ 0 S G Z K Z \Box α 0 0 ပ z 0 K ပ \Rightarrow

œ

W

ェ

ල

ェ

⋖

0

S

ш

z

z

Σ

0

CURRENT OPERATING REVENUES AND EXPENDITURES IN MINNESOTA HIGHER EDUCATION 1969-1970 REVISION

November 1971

- Current Operating Revenues and Expenditures
- State Appropriations
- Comparisons, 1968-1969 and 1969-1970
- Trends and Comparisons, 1966-1967 through 1969-1970

Prepared by the Research and Educational Resources Planning Staff

of the

MINNESOTA HIGHER EDUCATION COORDINATING COMMISSION 400 Capitol Square 550 Cedar Street St. Paul, Minnesota 55101 (612) 221-3974

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
IHIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY
REPRESENT OFFICIAL OFFICE OF EDUCATION FOSITION OR POLICY.

PREFACE

wise planning for the future of post-secondary education in Minnesota must necessarily be based upon the best available past and present information about higher education within the state. This financial report is the fifth in a series of planning reports issued by the Minnesota Higher Education Coordinating Commission. In addition to many essential fiscal facts concerning the operation of Minnesota post-secondary education during the 1969-1970 year, it contains comparable data for 1968-1969 and certain other years. In those instances where recent 1970-1971 data were available, these too are included in the present report.

The summary provided at the beginning of this report is intended for the convenience of the reader who wishes a brief overview of the financing of Minnesota higher education. The reader interested in more detail is urged to examine the complete report. Most of these data were obtained from the annual Higher Education General Information Survey entitled Financial Statistics of Institutions of Higher Education (2300-4) of the U.S. Office of Education. Other major contributors to this report have been the institutions and systems of higher education in Minnesota. Their cooperation in providing data for the reports has been most helpful to the Commission staff in preparing this document.

The Commission is grateful to many persons who cooperated with staff members so that necessary data could be gathered, analyzed and assembled here. Special appreciation is extended to the Statistical and Research



ii

Section, and the Division of Vocational-Technical Education, of the Minnesota Department of Education; to the U.S. Office of Education, and to the National Education Association.

IMPORTANT NOTES

Current data available do not permit any more detailed study at this time of the costs incurred in performing the functions of post-secondary education in all institutions and systems. A more detailed study of accounting and financial management systems is needed during the current biennium with the establishment of protocols needed for reporting institutional financial data in compatible program detail. Differential costs involved in providing different services at various levels by institutions and systems with widely varying missions must be obtained. Differential cost analyses, by level of instruction (e.g., lower division, upper division, graduate and professional as minimum) will be required for maximum effectiveness in comprehensive planning.

For the same reason, the ratios and averages generated in this report are not accompanied by complete descriptions of variability and range among the various systems and institutions studied. Therefore, while comparisons within a given system over time may be appropriate, comparisons across systems may not be appropriate.



III

TABLE OF CONTENTS

				PAGE
PRE	FACE		•	11-111
LIS	T OF FIGURES	•	•	v1
LIS	T OF TABLES	•	•	v1-v11
DEF	INITIONS OF TERMS USED	•	•	vIII-xI
SUM	MARY: FINANCING MINNESOTA HIGHER EDUCATION IN 1969-1970	•	•	1-8
1.	INTRODUCTION	•	•	9-34
	Background: The National Scene	•	•	9
	Minnesota Public Education and the Post-Secondary Effort	•	•	17
	State Tax Appropriations	•	•	25
	Study Procedures: Higher Education Financing	•	•	3 2
	Orientation to the Report	•	•	34
11.	SOURCES OF REVENUE	•	•	35-44
	Background	•	•	35
	Types of Revenue	•	•	35
11.	NATURE OF EXPENDITURES	•	•	44-58
	Background	•	•	44
	Types of Expenditures	•	•	47
	Expenditures Representing Functions of Higher Education	•	•	5 3
	Tuition and Fees Revenue and Instructional Expenditures	•	•	57
	Area Vocational-Technical Schools			57



iv

		PAGE
•	COMPARISONS OF FINANCIAL DATA WITH PRECEDING YEARS	9-[124
	Overview	59
	Comparisons with the Preceding Year, 1968-1969	59
	1969-70 Current Fund Revenues Compared with 1968-69	61
	1969-70 Current Operating Expenditures Compared with 1968-69	7 0
	Trends and Comparisons, Fiscal Years 1966-67 Through 1969-70	83
	Current Fund Operating Revenues	83
	Non-Instructional Revenues	86
	Current Operating Expenditures	87
	Direct Costs of the Teaching Function	88
	Indirect Costs of the Teaching Function	89
	Non-Instructional Costs	91
	Expenditures Per Credit Hour	91



LIST OF FIGURES

		<u> </u>	PAGE
1.	Comparison of Total Expenditures for the Three Major Categories of Educational and General Expenditures, Private, Public, and all Minnesota Higher Education Institutions, 1969-70	•	3
2.	Comparison of the Three Major Categories of Total Revenues for Private, Public, and all Minnesota Higher Education Institutions, Fiscal Year 1969-70	•	5
3.	Comparisons of Total Minnesota State Fund Appropriations and Appropriations for Public Education, By Categories, 1969-70	•	18
4.	State of Minnesota: Appropriations for Higher Education as a Per Cent of State Tax Collections, 1966, 1967, 1968 and 1969	•	19
	LIST OF TABLES		
1.	Estimated Current Fund Expenditures of Institutions of Higher Education, By Purpose, and Control, United States, 1968-69	•	10
2.1	10-2.33 1966-70 Cost Analyses for Minnesota Higher Education Institutions	.13	i - 16
	2.10 Cost/FTE ₁₂ (Instruction, Departmental Research) Cost/FTE ₁₅ (Instruction, Departmental Research)	•	13 13
	2.20 Per Cent: Revenue (Tuition, Fees)/Cost (Instruction, Departmental Research)	•	14
	2.31 Per Cent Effort: Instruction and Departmental Research	•	15
	2.32 Per Cent Effort: Extension and Public Service	•	15
	2.33 Per Cent Effort: Organized Research	•	16
3.	State Appropriations for Operating Expenses of Public Higher Education Institutions, 1969-70	•	21
4.	State Appropriations for Operating Expenses of Public Higher Education Institutions Per Capita, 1969-70	•	22
5.	Full-Time Enrollment, Per Capita, all Publicly Controlled Higher Education Institutions, Fall 1969	•	23



vī

			PAGE
6 .	Per Cent of Personal Income as Represented By State Tax Funds for Operating Expenditures of Public Higher Education, 1968-69	•	. 24
7.	Appropriations of State Tax Funds for Operating Expenses of Higher Education, in Thousands of Dollars, for Selected Fiscal Years from 1959-60 Through 1969-70, with Dollar Gains and Percentage Gains over Most Recent 2 Years, and over 10 Years	•	. 26
8.	Appropriations of State Tax Funds for Operating Expenses of Minnesota Public Higher Education, for Selected Fiscal Years from 1959-60 Through 1969-70, with Total Enrollment Comparisons and Percentage Gains By Systems over the 10-Year Period	•	. 28
9.	State Appropriations for Operating Expenses of Public Higher Education Institutions Per Full-Time Enrollment, 1969-70		. 30
10.	Current Educational and General Funds By Source, 1969-70		. 37
н.	Total Current Fund Revenue By System, 1969-70		. 42
12.	Summary of Total Current Fund Expenditures, 1969-70		. 45
13.	Current Educational and General Expenditures, By Purpose, 1969-70		. 49
14.	Direct and Indirect Expenditures for Instruction and Departmental Research, Extension and Public Service, and Organized Research, 1969-70		. 54
15.	F.T.E.15 Tuition and Fees Revenues as a Percentage of Expenditures for Instruction and Departmental Research, Fiscal Year 1969-70		58
16.	Sources of Funds for Current Operating Expenditures of Minnesota Post-Secondary Vocational-Technical Education Programs, 1969-70	•	60
17.	Current Funds Revenue, By Source, Fiscal Years 1966-67 Through 1969-70	•	65
18.	Current Operating Expenditures of Minnesota Higher Education Systems, Fiscal Years 1966-67 Through 1969-70	•	74
19.	Full-Time Equivalent Enrollment (15 Credit Hours) for Minnesota Institutions of Higher Education, Fall 1966, 1967, 1968 and 1969		94



DEFINITIONS OF TERMS USED

I. General:

<u>Current Operating Funds Revenues</u>: revenues for current operating purposes. Appropriations and other revenues for building and capital improvements not included in this category.

<u>Current Operating Expenditures</u>: expenditures made from current funds for current operating purposes. Capital expenses or building fund expenditures are excluded.

<u>Full-Time Equivalent Student</u>: calculated by dividing the total number of credit hours for which all students were registered by whatever number of credit hours is assumed to represent a full-time student (in this case, 15 credit hours).

Educational and General Revenues/Expenditures: all current operating revenues/expenditures other than those for student aids, major service programs, and auxiliary enterprises.

Instruction and Departmental Research Expenditures: all resident (not extension) instruction and departmental research in all colleges or schools including the administrative expense for operating these units.

<u>Auxiliary Enterprises</u>: all activities which exist to furnish a service to students, faculty or staff, and which charge a fee directly related to, although not necessarily equal to the cost of the service.

II. Definitions of Revenue Categories:

- Tuition and Fees: all tuition and fees assessed against students for educational and general purposes. Tuition and fee remissions or exemptions are assessed and reported as revenues.
- 2. Governmental Appropriations: all amounts received from governmental sources that are expendable for educational and general purposes.
- 3. Endowment Earnings: all educational and general revenues derived from the earnings of endowment, term endowment, and quasi-endowment funds. Included is income from funds held in irrevocable trusts by others as well as earnings from federal and state land-grant funds in the case of land-grant institutions.
- 4. Private Gifts and Grants: educational and general revenues given to the institution by any non-governmental source. Included is the estimated value of services contributed by members of religious orders as well as bequests. Not included are funds received for specific research or other sponsored programs in accordance with contracts, grants, or other written agreements.



vili

- 5. Sponsored Research: revenues from outside organizations for specific research projects made in accordance with written agreements. Not included are recovery of indirect costs, or federally funded research and development centers.
- 6. Non-Governmental Sources: include foundations, business corporations, other organizations or individuals providing revenues in accordance with contracts, grants, or other written agreements.
- 7. Other Separately Budgeted Research: gross revenues for separately organized research divisions that are not financed in the manner described for sponsored research (above).
- 8. Other Sponsored Programs: all separately budgeted programs other than research which are supported by sponsors outside the institution. Examples are training programs, workshops, instructional institutes, work-study programs and similar activities for which payments are made in accordance with contracts, grants or other written agreements.
- 9. Recovery of Indirect Costs: recovery of costs accruing from sponsored research and other sponsored programs.
- 10. Sales and Service of Educational Departments: incidental revenues of educational departments.
- Organized Activities Related to Educational Departments: revenues of activities organized and operated in connection with instructional departments and conducted primarily to provide instructional or laboratory training of students. Included also are revenues from activities of a cultural nature, e.g., concerts, lectures, dramatic productions, etc.
- 12. Other Sources: revenues for educational and general purposes not covered elsewhere.
- 13. Total Educational and General Revenue: the sum of items one through 12.
- 14. Student Aid Grants: grants, scholarships, and fellowships to students for which no services or repayments are required.
- Major Service Programs: revenues only for those organizations designated as "Federally Funded Research and Development Centers" by the sponsoring federal agency.
- 16. Auxiliary Enterprises: revenues of all activities which exist to furnish a service to students, faculty, or staff, and which charge a fee which is directly related to, although not necessarily equal to the cost of the service.
- 17. Total Current Fund Revenue: sum of items 13 through 16.



ix

III. Definitions of Categories of Expenditures:

- Instruction and Departmental Research: all resident (not extension) instruction and departmental (not separately organized) research in all colleges or schools and the administrative expense for operating these units.
- 2. Organized Activities Related to Educational Departments: expenditures for activities organized and operated in connection with instructional departments, and conducted primarily to provide instructional or laboratory training of students, including activities of a cultural nature.
- 3. Sponsored Research: expenditures for specific research projects performed in accordance with written agreements.
- 4. Other Separately Budgeted Research: expenditures for research divisions and activities which are not for sponsored research or for instruction and departmental research.
- 5. Other Sponsored Programs: expenditures for all separately budgeted programs other than research which are supported by sponsors outside the institution.
- 6. Extension and Public Service: educational and other activities designed primarily to some the general public (e.g., correspondence courses, adult and continuing education courses, agriculture extension and other community services).
- 7. <u>Libraries</u>: all expenses of general and departmental libraries: salaries and wages, binding books, periodicals, newspapers, other library materials, operating expenses, and equipment.
- 8. Physical Plant Maintenance and Operation: expenditures for all facilities except those properly charged to auxiliary enterprises and organized activities relating to instructional departments.
- 9. Other Educational and General Expense: includes all expenditures of the general executive and administrative offices, services to students, staff benefits, and other expenditures for educational and general purposes not included elsewhere. Does not include expenditures chargeable to auxiliary enterprises, organized activities, libraries, or physical plant operation.
- 10. Total Educational and General Expenditures: the sum of Items one through nine (above).
- II. Student Aid Grants: expenditure for student scholarships, grantsin-aid, fellowships, etc., for which no services or repayment are required.



X

- 12. <u>Major Service Programs</u>: expenditures for federally funded research and development centers, hospitals and other service programs.
- 13. Auxiliary Enterprises: gross expenditures for all of auxiliary enterprises, including their physical plant charges, general institutional expenses, administrative charges and other indirect costs.
- 14. Total Current Funds Expenditures: the sum of items ten through 13 (above).



SUMMARY: FINANCING MINNESOTA HIGHER EDUCATION IN 1969-70

HEGIS reports of 1969-1970 current fund revenues and expenditures for Minnesota post-secondary institutions in combination with past and present enrollment information have provided bases for several analyses. Only those items of most general interest are listed in this summary. More complete information may be gained from the various sections of this report. Only current operating revenues and expenditures are included. Capital outlays for buildings and improvements are excluded. Latest data for 1970-1971 are included when available.

Current operating expenditures for all Minnesota colleges and universities in 1969-1970 amounted to a total of \$403,811,018 (excluding building costs). Of this amount, public institutions spent \$314,523,452 or 77.9 per cent of the total. Private institutions spent \$89,287,566 or 22.1 per cent of the total dollars spent for higher education in Minnesota (Table 12, pp. 45-46).

Cost of instruction and departmental research per full-time equivalent student for all Minnesota institutions was \$1,713 in 1969-1970. Cost of instruction and departmental research for all public institutions was \$1,661; for state junior colleges, \$1,110; for state colleges, \$1,339; and for the University of Minnesota, \$2,076 (including all programs and levels).

The comparable cost for all private institutions was \$2,007; for

² Based on 15 hours credit.



Includes all direct and indirect expenditures for instruction and departmental research.

private junior colleges, \$1,915; for private four-year colleges, \$2,015; and for private professional schools, \$1,941 (Table 2.10, p. 13).

These are gross figures which cover all programs of instruction and departmental research for institutions which vary greatly in mission, characteristics, enrollment and level of offerings.

Total current operating costs per f.t.e.₁₅ enrollment (excluding building funds) for all Minnesota institutions amounted to \$3,217 for the 1969-70 academic year. State public institutions spent \$3,275 per full-time equivalent student enrolled, while private institutions spent \$3,045 (Table 12, 45-46). National figures for 1969-70 are not yet available at the time of this writing, but 1966-67 national figures show an expenditure of \$2,222 for all public institutions, and \$3,414 for all private institutions.

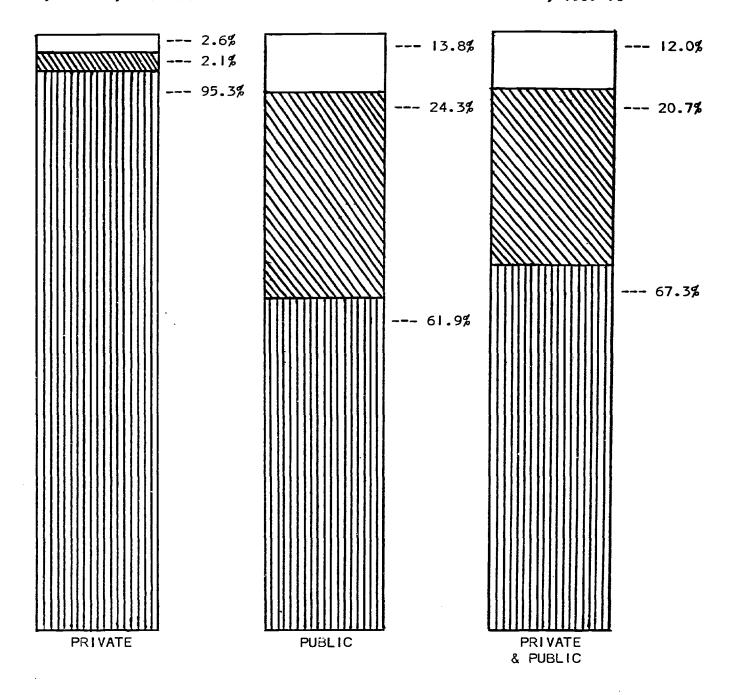
Educational and general expenditures accounted for 79.1 per cent of the total current fund (operating) expenditures by all Minnesota institutions (Figure 2, p. 5). Educational and general expenditures include teaching, research, and public service activities and supporting services, including general administration. Teaching, in the form of instruction and departmental research, commanded the largest proportion (67.3%) of educational and general expenditures (Table 2.31, p. 15).

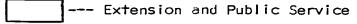
National figures for the year 1968-69 show 82 per cent of current operating expenditures were for educational and general purposes, with the remaining amount expended for other purposes (Table I, p. 10).



FIGURE I

COMPARISON OF TOTAL EXPENDITURES FOR THE THREE
MAJOR CATEGORIES OF EDUCATIONAL AND GENERAL EXPENDITURES,
PRIVATE, PUBLIC, AND ALL MINNESOTA HIGHER EDUCATION INSTITUTIONS, 1969-70





--- Organized Research

--- Instruction and Departmental Research



During 1969-70, Minnesota public institutions spent 61.9 per cent of their educational and general funds for instruction and departmental research, while the private institutions spent 95.3 per cent for that purpose. Organized research, which is funded separately from instruction and departmental research, accounted for 20.7 per cent of the educational and general expenditures for all Minnesota colleges and universities. Public institutions spent 24.3 per cent of their educational and general funds for organized research, while private institutions spent 2.2 per cent for this function. An average of 12.0 per cent of the total educational and general expenditure of all institutions was for extension and public service activities. Public institutions spent 13.8 per cent, and private institutions spent 2.6 per cent of their educational and general funds for this purpose (Table 2.32, p. 15, and Figure 1, p. 3).

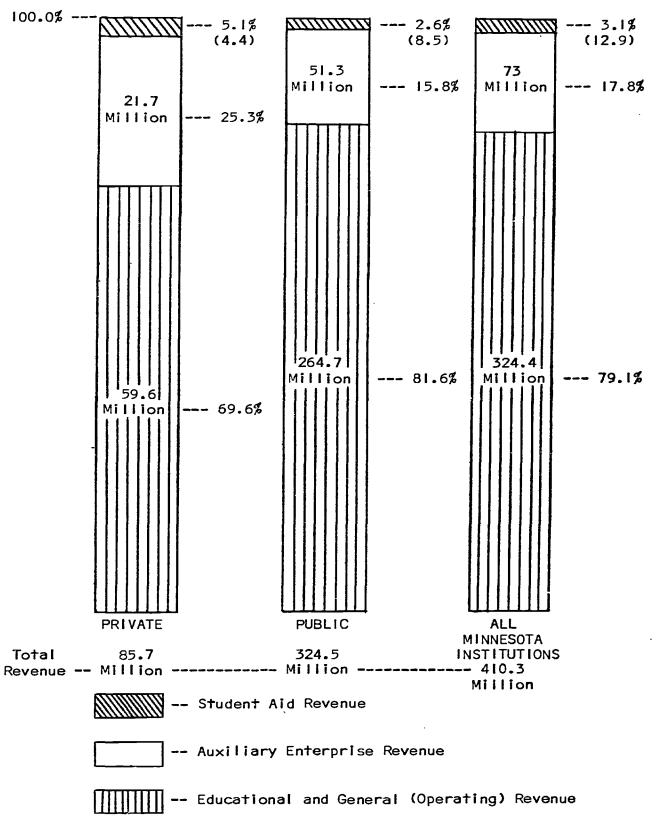
About II.I million dollars were spent in 1968-69 for Minnesota area vocational-technical education post-secondary programs excluding buildings. About II,400 post-secondary full-day students in 26 area vocational-technical schools were served by these programs that year. Additional state junior college students and University of Minnesota students were served in vocational programs for which vocational-technical funding reimbursements were made. The amount expended approximately doubled between fiscal years 1966 and 1969, while enrollments also nearly doubled. (Table 16, p. 60).

Minnesota state government provided 46.7 per cent of the total educational and general revenue for public colleges and the University of Minnesota (excluding building appropriations funds) for 1969-70.

Higher education institutions received funds from state and federal sources, student fees, endowment earnings, private gifts, and miscellaneous

FIGURE 2

COMPARISON OF THE THREE MAJOR CATEGORIES OF TOTAL REVENUES FOR PRIVATE, PUBLIC, AND ALL MINNESOTA HIGHER EDUCATION INSTITUTIONS, FISCAL YEAR 1969-1970 (IN PER CENTS; AND MILLIONS OF DOLLARS)





per cent of their total current fund revenue from state sources, 15.9 per cent from student fees, 1.3 per cent from endowment earnings, 0.3 per cent from private gifts, 16.9 per cent from federal sources, and 18.9 per cent from miscellaneous sources.

Private institutions received no significant state revenue; 63.0 per cent from student fees, 5.7 per cent from endowment earnings, 2.5 per cent from federal sources, and 19.5 per cent from private gifts (Table 10, pp. 37-40).

Minnesota state appropriations for public colleges and universities increased 87 million dollars in the decade 1959-1960 to 1969-1970. State appropriations for Minnesota public colleges and universities rose from 36 million in 1959-60 to 123.4 million in 1969-70 for a 243 per cent increase. The national average appropriation percentage gain over the same period amounted to 337 per cent.

During the same period, total Minnesota public college enrollment increased from 49,583 to 135,200, a gain of 173 per cent. United States total public enrollment increased 151 per cent during the same period.

The proportion of teaching and departmental research costs borne by tuition and fees for all Minnesota colleges and universities was 33.4 per cent. For all public institutions this proportion was 26.8; for the University of Minnesota, 25.7 per cent; for state colleges, 29.8 per cent; and for state junior colleges, 27.4 per cent. For all private colleges this proportion was 63.8 per cent; for private professional schools, 32.4 per cent; for private four-year colleges, 64.8 per cent; and for private



- 6 -

junior colleges, 47.8 per cent (Table 2.20, p. 14).

Minnesota ranks thirtieth among the 50 states in appropriations per full-time student in public institutions of higher education. Minnesota appropriations of \$1,364 per full-time student ranks sixth among the nine states of the midwestern region, but thirtieth in the 50-state national ranking (Table 9, p. 30). Minnesota ranked eighteenth among the states in appropriations per capita of \$34.67 as compared with the U.S. average of \$30.32 (Table 4, p. 22).

As a per cent of personal income, state tax funds for the operating expenditures of public higher education amounted to 0.862 per cent, with Minnesota ranked twenty-second in the nation, the national average percentage being 0.738 (Table 6, p. 24).

SUMMARY, 1966-67 THROUGH 1969-70

There has been a marked increase in the proportion of total effort given to instruction and departmental research over the period from a little more than half for all Minnesota institutions (51.6%) in 1966-67 to a little more than two-thirds (67.3%) in 1969-70 (Table 2.31, p. 15). At the same time, the proportion of effort given over to extension and public service has decreased by half, from 23.4 per cent to 12.0 per cent. The proportion of effort given to organized (sponsored) research has decreased somewhat from exactly one-fourth to about one-fifth (20.7%) of the total effort given to the teaching function. In general, effort is increasingly being directed toward instruction and departmental research, with a corresponding drop in the other two categories related to the teaching function; but with the greatest decline being in extension and



public service (see also Table 18, pp. 74-82).

Costs of instruction and departmental research per credit hour have risen annually and substantially, whether systems are being viewed, or all Minnesota institutions. For all institutions this increase amounted to 25.0 per cent from 1966-67 to 1969-70.

The student contribution to the cost of his education in the form of tuition and fees increased in terms of total dollars, but decreased as a proportion of the cost of instruction over the period, from 43.2 per cent for all Minnesota institutions in 1966-67 to 33.4 per cent in 1969-70.

I. INTRODUCTION

Background: The National Scene:

Growth continues to be one of the most prominent characteristics of the American higher education scene. Expanding enrollments have created an increased demand for more of everything: more faculty, more institutions, and more dollars. Current fund expenditures for higher education in the United States more than tripled between 1959-60 and 1968-69. Estimated total current expenditures in 1968-69 were in excess of 15.1 billion dollars. Public institutions accounted for more than half of these expenditures, 8.7 billion dollars; the private portion of higher education accounted for 6.4 billion dollars. Approximately 80 per cent of all current fund expenditures nationally were for educational and general purposes; the remaining 20 per cent included expenditures in auxiliary enterprises and student aid (Table I, p. 10).

Over a decade ago, in 1956-57, the national average student charge for room, board, tuition, and fees was \$737 per year in public institutions, and \$1,250 per year in private institutions. Median total charges for 1969-70 listed by the American Association of State Colleges and Universities have risen to \$1,116 for resident students³, while total charges for students in private institutions have risen to approximately \$2,190.4

In the face of present fiscal realities, the low-tuition principle long guarded by public colleges and universities has been breached; namely,



³Joint Report on Student Charges, AASCU and NASULGC.

Source: 1969-70 College Facts Chart, National Beta Club.

TABLE 1

ESTIMATED CURRENT FUND EXPENDITURES OF INSTITUTIONS OF HIGHER-EDUCATION, BY PURPOSE, AND CONTROL, UNITED STATES, 1968-69

(AMOUNTS IN MILLIONS OF DOLLARS)

		•	PUBLIC A	PUBLIC AND PRIVATE	PUL	PUBLIC	PRIV	PRIVATE
			AMOUNT	OF TOTAL	AMOUNT	PER CENT OF TOTAL	AMOUNT	PER CENT OF TOTAL
7	Total Current Fund Expenditures	ures	(100.0%)	100.0	(57.6%)	100.0	(42.3%) \$6,421	0.001
ರ	Current Educational and General Expenditures	eral Expenditures	12,429	81.9	7,007	80.2	5,420	84.4
	Educational and General (a)	(a)	898'6	65.0	5,693	65.2	4,175	65.0
721	Auxiliary Enterprises	(P)	2,132	14.1	1,160	13.3	972	15.1
•	Student Ald	(c)	426	2.8	153	8.	272	4.2

Source: Digest of Educational Statistics, U. S. Office of Education (Sept. 1969).

- (a) Includes general administration, instruction and departmental research, extension and public services, libraries and operation and maintenance of the physical plant.
- Auxiliary enterprises include student dormitories, dining halls, cafeterias, student unions, bookstores, facuity housing athletic programs not part of the instructional program, lectures, concerts, etc. 9
- Student aid consists of scholarships, fellowships and prizes and includes remission of fees.



when the funds to meet expenses cannot be found elsewhere, charges to students must be increased. The already significant difference between public and private institutions in student charges for tuition and fees continues to widen.

The nation's colleges and universities received voluntary support estimated at more than 1.5 billion dollars in the academic year 1965-66. A total of 239 institutions received one million dollars or more in voluntary support, nearly twice the number attaining that goal in 1958-59. General welfare foundations were the largest single source of private voluntary support. More recently, private giving has declined.

Nationally, state appropriations for operating expenses of higher education have more than quadrupled in a decade. In 1959-60, \$1.4 billion were appropriated; in 1969-70 that figure had risen to \$6.1 billion (Table 7, pp. 26-27). In 1970-71, state appropriations exceeded 7.0 billion dollars.

Two national trends deserve recognition. First, operating costs have risen faster than enrollments. During the period that operating costs tripled, 1959-67, enrollments approximately doubled. A number of factors have contributed to this cost increase: 1) inflation; 2) a steady increase in faculty salaries, (which make up about one-half of all annual operating expenses); 3) the addition of new courses of study and degree programs; 4) the increased number of students enrolled in more costly graduate and professional programs; and 5) an increased number of research and public service programs supported by federal dollars. Secondly, while state tax support has risen rapidly in terms of total dollars involved,



it has declined as a percentage of total income f - public institutions. State tax support in 1967-68 accounted for an average of approximately 40 per cent of state college and university revenues, while a decade earlier, in 1958, it accounted for approximately 50 per cent.

The federal interest in higher education has been reflected in the expenditure of billions of dollars distributed by a number of government agencies to a large percentage of institutions for a variety of purposes. Total federal expenditures to colleges and universities for educational activities amounted to three billion dollars in the fiscal year 1966, a substantial increase over the \$1.4 billion obligated in 1963. Yet, in 1966, the total federal obligation represented less than one-half of one per cent of the gross national product, and less than one-fifth of higher education's total expenditures (\$15.2 billion). Approximately 2,000 institutions (nearly four-fifths of then existing institutions of higher education) received federal funds in one form or another in 1966, representing an increase of 600 institutions over the preceding year, two and one-half times the number of institutions that received federal funds in 1963. Since 1968-69, however, there has been a leveling off of federal support for higher education.



TABLE 2.10

1966-70 COST ANALYSES FOR MINNESOTA HIGHER EDUCATION INSTITUTIONS

	COST/FTE 15 (Instruction, Departmental Research)
	(Instruction,
1	COST/FTE 15
	COSTATILE 12 (INSTRUCTION, Departmental Research)

SYSTEM	1966-67	1967-68	69-8961	02-6961	SYSTEM	1966-67	1967-68	1968-69	1-6961
State Junior Colleges	\$ 554	\$ 677	\$ 706	\$ 888	State Junior Colleges	\$ 729	\$ 846	\$ 883	11,18
State Colleges	760	836	929	1,071	State Colleges	950	1,045	1911	1,33
University of Minnesota	993	=	1,547	1,660	University of Minnesota	1,241	1,389	1,934	2,07
TOTAL PUBLIC	860	915	1,182	1,328	TOTAL PUBLIC	1,075	1,144	1,478	99,1
$oldsymbol{N}$	826	196	1,192	1,532	Private Junior Colleges	116	950,1	1,490	16,1
♣Private Four-Year Colleges	1,206	1,274	1,477	1,612	Private Four-Year Colleges	1,188	1,306	1,846	2,01
Private Prof. Schools	100,1	1,152	1,648	1,552	Private Prof. Schools	1,251	1,440	2,060	1,94
TOTAL PRIVATE	1,187	1,256	1,472	1,605	TOTAL PRIVATE	1,484	1,648	1,840	2,00
Total Minn. Institutions	951	196	1,233	1,370	Total Minn. Institutions	1,201	1,201	1,541	17,1

[|] |Full-time equivalent enrollment; 12 credit hours equivalent basis, column i; 15 credit hours equivalent basis, column 2. ²Luther Seminary (enrollment 411) data unavailable for 1969-70.



TABLE 2.20

1966-70 COST ANALYSES FOR MINNESOTA HIGHER EDUCATION INSTITUTIONS

PER CENT: REVENUE (Tultic

PER CENT: REVENUE (Twition, Fees)/COST (Instruction, Departmental Research	ees)/cost	(Instruction,	Departmental	Research
SYSTEM	1966-67	1967-68	1968-69	02-6961
State Junior Colleges	32.7%	23.3%	31.18	27.4%
State Colleges	33.8%	25.3%	27,2%	29.8%
University of Minnesota	28.5%	29,9%	22.9%	25.7%
TOTAL PUBLIC	31.4%	28.1%	24.7%	26.8%
Private Junior Colleges	70.9%	55.2%	50.6%	47.8%
Private Four-Year Colleges	68.6%	65.0%	66.3%	64.8%
Private Professional Schools	30.8%	29.9%	27.0%	48.49
TOTAL PRIVATE	67.3%	63.5%	64.18	63.8%
Total Minnesota institutions	3 43.2%	40.7%	36.6%	33.4%

1966-70 COST ANALYSES FOR MINNESOTA HIGHER EDUCATION INSTITUTIONS

TABLE 2.32	PER CENT EFFORT: EXTENSION AND PUBLIC SERVICE
1	
TABLE 2.31	PER CENT EFFORT: INSTRUCTION AND DEPARTMENTAL RESEARCH

SYSTEM	1966-67	1967-68	1968-69	02-6961	SYSTEM	1966-67	1967-68	1968-69	1969-70
State Junior Colleges	99.4%	99.95%	100.0%	%6.66	State Junior Colleges	0.7%	0.05%	none	none
State Colleges	98.5%	98.5%	98.3%	98.4%	State Colleges	%0-	1.4%	0.7%	1.3%
University of Minnesota	34.3%	34.0%	48.7%	48.3%	University of Minnesota	31.08%	31.2%	18.4%	18.5%
TOTAL PUBLIC	43.9%	45.2%	59.8%	61.9%	TOTAL PUBLIC	27.18	26.0%	13.78	13.8%
Private Junior Coliages	100.0%	93.1%	100.0%	100.0%	Private Junior Colleges	none	6.9%	none	none
Private Four-Year Colleges	%0°96	95.2%	95.7%	95.1%	Private Four-Year Colleges	8%	2.3%	1.8%	2.6%
Private Prof. Schools	100.0%	98.8%	100.0%	95.6%	Private Prof. Schools	none	none	none	4.4%
TOTAL PRIVATE	96.2%	95.3%	96.0%	95.2%	TOTAL PRIVATE	1.78	2.4%	1.78	2.6%
Total Minn. Institutions	51.6%	52.2%	80.99	67.3%	Total Minn. Institutions	23.4%	22.7%	11.6%	12.0%

TABLE 2.33

1966-70 COST ANALYSES FOR MINNESOTA HIGHER EDUCATION INSTITUTIONS

PER CENT EFFORT: ORGANIZED RESEARCH

SYSTEM	1966-67	1967-68	1968-69	1969-70
State Junior Colleges	none	none	none	0.18
State Colleges	0.5%	0.1%	1.0%	0.3%
University of Minnesota	33.9%	34.8%	35.9%	33.2%
TOTAL PUBLIC	28.9%	28.8%	26.5%	24.3%
Private Junior Colleges	none	none	none	none
Private Four-Year Colleges	2.2%	2.5%	2.5%	2.3%
Private Professional Schools	none	1.2%	none	none
TOTAL PRIVATE	2.1%	2.3%	2.3%	2.2%
Total Minnesota institutions	25.0%	25.1%	22.4%	20.7%

Minnesota Public Education and the Post-Secondary Effort:

The historical commitment of the people of Minnesota to an educated citizenry, including the public provision of higher education opportunities pre-dates even the statehood of Minnesota. The intensity of the present commitment to post-secondary training opportunities, supported in very large part by state tax dollars, is evidenced by the intensity of the effort and the magnitude of state appropriations provided for this purpose. Minnesota ranked thirteenth in the nation in size of total state appropriations for public higher education (Table 3, p. 21), while ranking eighteenth among the 50 states in size of the per capita state appropriation (Table 4, p. 22). One out of every 40 Minnesotans was enroiled full-time in a public college or university in the fall of 1969, Minnesota ranking seventeenth in the nation in this respect (Table 5, p. 23).

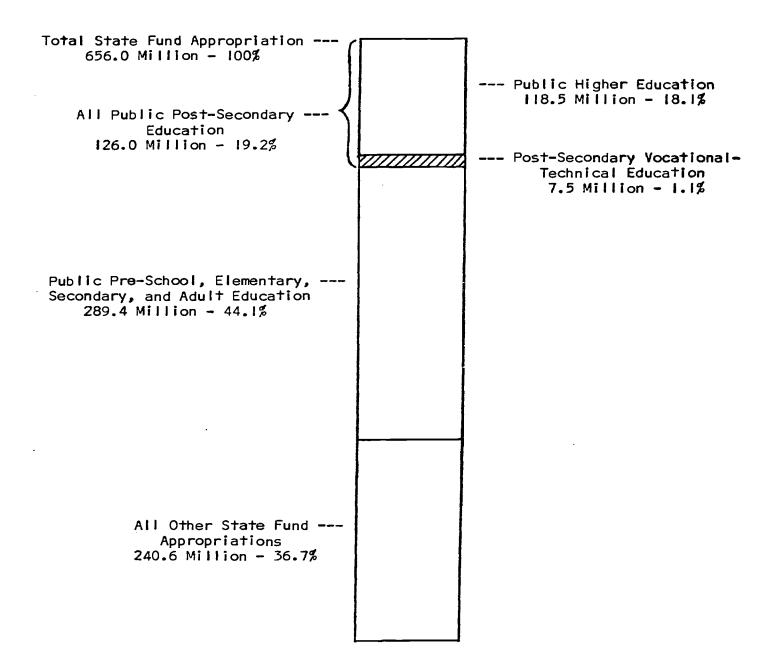
In terms of proportion of personal income represented by state tax funds appropriated for operating expenses of higher education in 1968-69, Minnesota taxpayers contributed 0.862 per cent, as compared with the adjusted national average of 0.738 per cent (Table 6, p. 24).

The magnitude of the state's effort is evidenced by the size of state fund appropriations for public higher education and post-secondary vocational-technical education, and relating them to the total state fund appropriation for all public education; and to the total appropriation for all purposes (Figure 3, p. 18). The total state fund appropriation for 1969-70 amounted to 656.0 million dollars, of which 118.5 million was for the current fund support of higher education (18.1%) and 7.5 million for post-secondary vocational-technical programs (1.1%), for a



FIGURE 3

COMPARISONS OF TOTAL MINNESOTA STATE FUND APPROPRIATIONS AND APPROPRIATIONS FOR PUBLIC EDUCATION*, BY CATEGORIES, 1969-70 (IN MILLIONS OF DOLLARS)

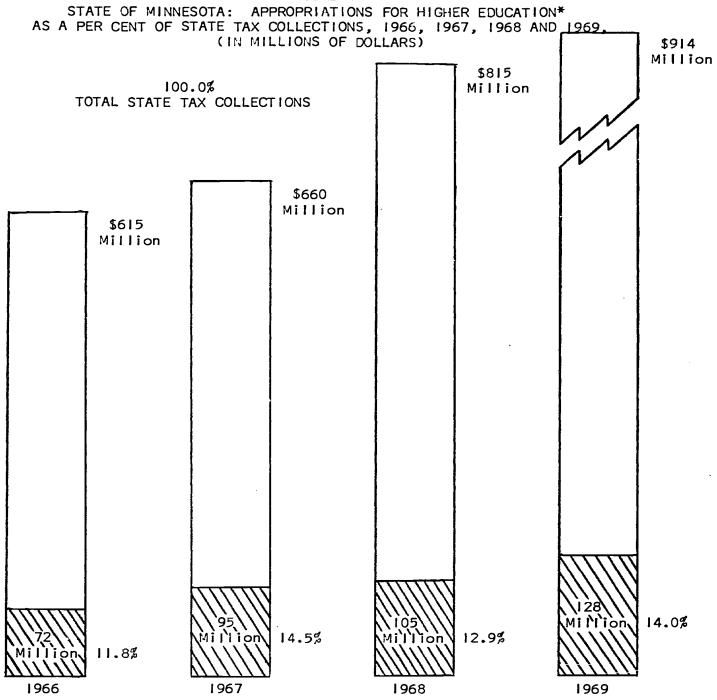


^{*}Does not include building appropriations.

Sources: Minnesota State Department of Education, and Budget Division, Minnesota Department of Administration.



FIGURE 4



--- Appropriations for Higher Education

Sources: Appropriations of State Tax Funds for Operating Expenses of Higher Education, 1959-1968; M. M. Chambers, Office of Institutional Research, National Association of Land-Grant Colleges; also, Grapevine, Oct. 1970. State Tax Collections in 1967, U. S. Dept. of Commerce, Bureau of the Census, November, 1967.

State Tax Collections in 1968, U. S. Dept. of Commerce, November, 1968.

Minnesota State Department of Taxation.



^{*}Does not include appropriations for area vocational-technical schools; nor building costs.

total of approximately 126 million dollars appropriated for operating expenses of all public post-secondary education (medical schools and hospitals not included).

Public pre-school, elementary, secondary, and adult education received state appropriations totaling 289.4 million dollars (44.1%), more than double the amount allocated to the post-secondary effort.

Appropriations for all public education amounted to 415.4 million, or 63.3 per cent of the total state fund appropriation leaving 240.6 million dollars, or 36.7 per cent of total for all other current fund purposes.

In summary, nearly one of every five dollars appropriated by the state for current operations is for public post-secondary education; nearly two and one-quarter dollars is for all other levels of public education; and the balance -- approximately one and three-quarters dollars -- is for all other state current fund appropriations.

STATE APPROPRIATIONS FOR OPERATING EXPENSES OF PUBLIC HIGHER EDUCATION INSTITUTIONS, 1969-1970 (IN THOUSANDS OF DOLLARS)

\$80,270 79,721 72,518 65,611 59,522	55,005 53,316 48,326 47,804	41,782 40,000 36,126 29,682 28,935	26,715 25,984 23,249 18,227 16,933	14,778 14,672 13,532 11,876 10,686
			(8)	
Connecticut Kansas Alabama Arizona Oklahoma	West Virginia South Carolina Nebraska Mississippi Arkansas	Hawaii Utah New Mexico Idaho Rhode Island	Montana Maine North Dakota South Dakota Delaware	Nevada Wyoming Vermont Alaska New Hampshire
26. 27. 28. 30.	32. 34. 35.	36. 37. 38. 39.	41. 43. 44.	46. 47. 48. 50.
\$749, 162 625,341 405,077 340,046 305,411	250,000 239,891 198,438 190,903	165,851 154,312 128,278 127,407 126,250	124,207 117,158 101,597 99,352 95,478	92, 132 87, 683 87, 137 87, 094 85, 278
(3)	(3)	(4) (5) (6)	(1)	
California New York Illinois Texas Michigan	Pennsylvania* Ohio Florida Washington North Carolina	Wisconsin Indiana MinnESOTA Missouri New Jersey	Georgia Virginia Iowa Louisiana Kentucky	Maryland Oregon Tennessee Colorado Massachusetts
- 2 2 4 2	6. 0. 0.	- 5 5 4 5 5 · · · · · · · · · · · · · · ·	16. 17. 18. 20.	21. 22. 23. 24. 25.

UNITED STATES AVERAGE \$122,461

*Estimated in absence of report of complete appropriations.

Source: M. M. Chambers, Grapevine, October 1969.

Nine-state rankings are in parentheses following the state name. Note:

ERIC

STATE APPROPRIATIONS FOR OPERATING EXPENSES OF PUBLIC HIGHER EDUCATION INSTITUTIONS PER CAPITA, 1969-1970

\$31.23 30.82 30.40 30.24 30.15	29.54 27.66 27.39 26.76 26.76	26.57 26.53 25.09 24.47 23.87 22.34 21.18 20.54	20.26 19.80 17.66 15.60
(7)	(8)	(6)	
Florida Vermont Texas West Virginia Indiana	Kentucky South Dakota Missouri Connecticut Georgia	Maine Louisiana Virginia Maryland Arkansas Oklahoma Ohio Tennessee Pennsylvania	Mississippi South Carolina New Jersey Massachusetts New Hampshire
26. 27. 28. 29.	32. 33. 34.	35. 34. 34. 36. 37. 44. 44.	45. 46. 47. 48.
\$56.11 52.62 45.85 43.15 42.83	42.27 41.59 41.47 39.18 38.53	38.49 38.28 37.80 36.57 36.53 34.67 34.57 34.13	33.80 33.35 32.34 31.76 31.36
	E	(2) (3) (2) (2) (4) (2) (3) (4) (4) (5) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	
Washington Hawaii Wyoming Oregon Arizona	Alaska Idaho Colorado Wisconsin California	Montana Utah North Dakota 1111nois Iowa New Mexico Michigan Michigan MinnESOTA Kansas	North Carolina Nebraska Nevada Rhode Island Delaware
- 2 4 4 0	6. 9. 10.	- 20. 45	22. 23. 24. 25.

UNITED STATES \$30.32

Sources:

Grapevine, M. M. Chambers, October 1969. Rankings of the States, 1970, Research Division, National Education Association.

Nine-state rankings are in parentheses following the state name.

Note:



FULL-TIME ENROLLMENT, PER CAPITA, ALL PUBLICLY CONTROLLED HIGHER EDUCATION INSTITUTIONS, FALL 1969

.0205 .0203 .0191 .0188	.0186 .0184 .0180 .0177	.0171 .0165 .0164 .0161	.0151 .0151 .0141 .0129	.0127 .0124 .0123 .0122
(6)	(8)	(6)		
lowa Louisiana Missouri Florida Indiana	Arkansas Maryland Kentucky Nevada Ohio	Tennessee North Carolina Illinois New Hampshire Rhode Island	Virginia Georgia Connecticut Maine New York	Pennsylvania New Jersey South Carolina Massachusetts Alaska
25. 26. 27. 28.	30. 32.	33. 35. 35.	38. 39.	45. 45.
.0341 .0341 .0329 .0328	.0326 .0316 .0302 .0292 .0288	.0282 .0281 .0280 .0278	.0255 .0254 .0248 .0234	.0215 .0212 .0211 .0206
3	(2)	(3)	(4)	
North Dakota Utah Colorado Wyoming Arizona	Montana Oregon Hawaii South Dakota Kansas	Wisconsin New Mexico Washington Oklahoma California	ldaho MINNESOTA Nebraska Michigan Mississippi	Texas Alabama West Virginia Vermont Delaware
-0 m 4 m	6. 9. 0.	- 12. 13. 15.	16. 17. 18. 20.	21. 22. 23. 24.

UNITED STATES .0194

Population estimates as of July I, 1969, from Current Population Reports, No. 437, Bureau of the Census. *Sources:

Enrollment data from Advance Statistics on Opening Fall Enrollment, 1969; National Center for Educational Statistics, U. S. Department of Health, Education, and Welfare.

Nine-state rankings are in parentheses following the state name.

Note:



- 23 -

PER CENT OF PERSONAL INCOME AS REPRESENTED BY STATE TAX FUNDS FOR OPERATING EXPENDITURES OF PUBLIC HIGHER EDUCATION, 1968-1969

0.837 0.828 0.817 0.798 0.774	0.762 0.748 0.726 0.713 0.713	0.703 0.695 0.694 0.688	0.660 0.648 0.643 0.625 0.567	0.487 0.448 0.446 0.338 0.329
(2)		(8)		(6)
Vermont California Michigan Florida Texas	Virginia Missouri Oklahoma Nebraska Tennessee	Alabama Delaware Nevada Illinois Rhode Island	Pennsylvania Maine New York South Carolina Maryland	Connecticut Ohio New Hampshire New Jersey Massachusetts
24. 25. 26. 27.	29. 30. 31. 32.	33. 34. 35. 36.	38. 39. 40. 41.	43. 44. 45. 46.
1.197 1.172 1.167 1.161	1.134 1.106 1.098 1.098	1.084 1.034 1.020 1.011 0.979	0.967 0.966 0.946 0.915	0.908 0.885 0.862 0.840 0.837
E	(2)		(3)	(4)
 Montana New Mexico Utah North Dakota Hawaii 	 Washington Wyoming West Virginia Idaho Wisconsin 	• Arixona • Colorado • Oregon • Louislana • Mississippi	Kentucky Arkansas Lowa Alaska Kansas	South Dakota Georgia MINNESOTA North Carolina Indiana
5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	. 6 . 9 . 9	13.		20. 21. 23. 24.

UNITED STATES 0.738

Sources:

M. M. Chambers, Chronicle of Higher Education. Rankings of the States, 1970, Research Division, National Education Association.

Nine-state rankings are in parentheses following the state name.

Note:



State Tax Appropriations:

Appropriations of state funds for higher education operating expenses for selected fiscal years from 1959-60 through 1969-70 are shown in Table 8, pp. 28-29. During that ten-year period, appropriations for Minnesota higher education increased by 82.3 million dollars, a gain of 228 per cent over the amount appropriated (about 36 million) for the 1959-60 year. The national weighted average for appropriation percentage gain over the same period was 237 per cent. In comparison with its four border states, Minnesota led all its neighbors except Wisconsin (238%) in this percentage gain of appropriation over the ten-year period (Table 7, pp. 26-27, and Table 8, pp. 28-29).

Appropriations of state tax funds for operating expenses of Minnesota public higher education for the ten-year period, including appropriations for the State Junior College System, the State College System, the University of Minnesota, and for higher education coordination are shown in Table 8, pp. 28-29. In addition, state appropriations for each of these systems and for the total state are compared with total enrollment (the sum of full-time and part-time enrollme: +) and an appropriation dollar figure calculated per enrollment. During the ten-year period, the largest gain in actual dollars appropriated was received by the University of Minnesota System (over 51.2 million), followed by a gain of 26.7 million in state college appropriations, and of nearly 11.8 million in public junior college appropriations. During the 1969-70 year, the average total state appropriation per student in public institutions of higher education was \$876 with the University of Minnesota receiving \$1,613 per student enrolled, followed by the state colleges with \$922 per student, and the state junior colleges with \$692 per student.



TABLE 7

APPROPRIATIONS OF STATE TAX FUNDS FOR OPERATING EXPENSES OF HIGHER EDUCATION, IN THOUSANDS OF DOLLARS, FOR SELECTED FISCAL YEARS FROM 1959-60, THROUGH 1969-70, WITH DOLLAR GAINS AND PERCENTAGE GAINS OVER MOST RECENT 2 YEARS, AND OVER 10 YEARS

STATE	1959-60	FISCAL YEARS: 1967-68	02-6961	1968-1970 2-YEAR GAIN	62	1959-1960 THROUGH 1969-1970 10-YEAR GAIN	60
Alabama	21,283	58,192	72,518	14,326	24-1/2	51,235	240-17
Alaska	2,111	8,619	11,876	3,257	38	9,765	462-172
Arizona	14,042	46,281	65,611	19,330	42	51,569	367-1/4
Arkansas	13,551	38,985	47,630	8,645	22	34,079	251-1/2
California	188,604	534,075	749,162	215,087	40-1/4	560,558	297-1/4
Colorado	17,271	61,856	87,094	25,238	4	69.823	404-1/4
Cornect cut	12,273	53,655	80,270	26,615	49-1/2	67,997	554
Delaware	3,731	11,313	16,933	5,620	50	13,202	354
Florida	40,392	128,109	198,438	70,329	55	158,046	376-1/2
Georgia	24,058	87,369	124,207	36,838	42-1/4	100,149	416-1/4
Hawaii	4,958	26,320	41,782	15,462	58-1/2	36.824	C/ 1-CVL
Idaho	8,799	20,101	29,862	9.761	48-1/2	20,02	7/1-34/
Illinols	90,289	301,136	405,077	103,941	34-1/2	314,788	348-17
Indiana	45,463	132,628	154,312	21,684	16-1/4	108,849	239-1/2
l owa	34,630	85,773	101,597	15,824	18-1/2	196,99	193-1/2
Kansa s	25,036	59,003	19,721	20,718	35	54.685	218-172
Kentucky	14,954	74,371	95,478	21,107	28-1/2	80,524	538-1/2
Louisiana	40,062	93,123	99,352	6,229	6-1/2	59,290	148
Maine	3,356	18,167	25,984	7,817	43	22,628	674
Maryland	23,818	67,700	92,132	24,432	36	68,314	287
Massachusetts	12,167	57,667	85,278	27,611	48	73.111	109
Michigan	95,599	231,567	305,411	73,844	32	209,812	219-1/2
Minnesora	36,173	95,034	128,278	33,244	35	92, 105	254-1/4
Mississippi	15,118	36,720	47,804	11,084	30	32,686	216-1/4
MISSOUFI	24,744	92,934	127,407	34,473	37	102,663	415
Montana Nobraeka	11,230	21,375	26,715	5,340	25	15,485	138
Nevada	3,682	11,773	40,320 14,778	3,005	45-1/4 25-1/2	33,109 11,096	217-1/2 300
		,		•	:) 	3

ERIC Full Task Provided by ERIC

· 26 - · **37**

APPROPRIATIONS OF STATE TAX FUNDS FOR OPERATING EXPENSES OF HIGHER EDUCATION, IN THOUSANDS OF DOLLARS, FOR SELECTED FISCAL YEARS FROM 1959-60, THROUGH 1969-70, WITH DOLLAR GAINS AND PERCENTAGE GAINS OVER MOST RECENT 2 YEARS, AND OVER 10 YEARS

3827

'includes \$9,824,000 appropriations for certain medical and nursing programs bearing only a peripheral relation to the Medical Education Program of the University.

Lestimated in absence of report of complete appropriations. Sources: M. M. Chambers, Appropriations of State Tax Funds for Operating Expenses of Higher Education; and



TABLE 8

APPROPRIATIONS OF STATE TAX FUNDS FOR OPERATING EXPENSES OF MINNESOTA PUBLIC HIGHER EDUCATION, FOR SELECTED FISCAL YEARS FROM 1959-60 THROUGH 1969-70, WITH TOTAL ENROLLMENT COMPARISONS AND PERCENTAGE GAINS BY SYSTEMS OVER THE 10-YEAR PERIOD

PUBLIC JUNIOR COLLEGES
303,000 5,814,000 2,886 11,487 104 506
877,000 7,247,000 3,982 14,755 220 491
1,607,000 8,767,300 4,461 18,439 360 475
2,188,000 9,722,000 5,145 21,111 404 460
3,223,000 12,497,000 7,677 24,678 419 506
4,137,000 13,914,000 9,362 26,542 441 524

TABLE 8

HIGHER EDUCATION, FOR SELECTED FISCAL YEARS FROM 1959-60 THROUGH 1969-70, WITH TOTAL ENROLLMENT COMPARISONS AND PERCENTAGE GAINS BY SYSTEMS OVER THE 10-YEAR PERIOD APPROPRIATIONS OF STATE TAX FUNDS FOR OPERATING EXPENSES OF MINNESOTA PUBLIC

HIGHER EDUCATION TOTAL STATE COORD. COMM. APPROPRIATIONS	546,000 95,034,000 N/A 88,646 N/A 1,072	250,000 ¹ 151,000 105,130,449 2 127,243	360,000 ₃ 775,000 311,000 1,446,000 118,454,000 135,200 876	619 N/A	N/A
UNIVERSITY OF MINNESOTA	65,109,000 46,090 1,412	72,803,473 47,534 1,532	81,309,000 50,415 1,613	161 90	8
STATE COLLEGES	22,002,000 30,466 722	23,993,005 35,306 680	32,560,000 35,306 922	472 207	3
PUBLIC JUNIOR COLLEGES	7,377,000 12,090 610	7,932,971 15,361 516	12,139,000 17,544 692	3,720 507 534	7
	1967-68 State Appropriation (\$) Total Enrollment* Appropriation per Enrollment (\$)	1968-69 State Appropriation (\$) Total Enrollment* Appropriation per Enrollment (\$)	1969-70 State Appropriation (\$) Total Enrollment* Appropriation per Enrollment (\$)	1959-60 THROUGH 1969-70 Percentage Gain in Appropriation Percentage Gain in Enrollment Percentage Gain in Appropriation Per Enrollment	

[&]quot;*State Scholarship funds administered by Higher Education Coordinating Commission.

²Funds appropriated for inter-institutional educational television, administered by the Higher Education Coordinating

³Includes \$525,000 for new scholarships plus \$250,000 for continuing scholarships, administered by the Higher Education Coordinating Commission.

Since 1961–1962, when the first appropriation was made.

STATE APPROPRIATIONS FOR OPERATING EXPENSES OF PUBLIC HIGHER EDUCATION INSTITUTIONS PER FULL-TIME ENROLLMENT, 1969-1970

\$1419.58 1410.75 1392.96 1384.76 1363.88	1363.70 1329.22 1302.14 1300.52	1288.88 1282.00 1275.01 1268.53 1214.85	1189.56 1180.62 1179.42 1113.99 967.65	944.84 923.76 921.95 918.68 823.69
(5)	(7)			(8)
New Jersey Texas Wyoming Wisconsin MinnESOTA	Oregon Maryland Luulslana Nebraska Ohlo	New Mexico Arkansas Tennessee Massachusetts Colorado	Kansas Arizona Montana Utah Alabama	South Dakota New Hampshire Mississippi North Dakota Oklahoma
26. 27. 28. 29.	32. 33. 34.	36. 37. 38. 39.	41. 43. 44.	44. 48. 50.
\$4821.76 2642.54 2215.90 2060.60 2046.35	2003.96 1890.66 1880.31 1817.27 1773.81	1770.79 1738.31 1661.76 1657.63 1656.24	1638.40 1625.67 1602.62 1597.40 1529.22	1494.75 1487.22 1475.13 1429.18 1427.56
3	(2)		(3)	(4)
Alaska New York Illinois Rhode Island North Carolina	Washington Connecticut Maine Nevada lowa	Georgia Hawaii Pennsylvania Virginia Florida	Kentucky Idaho South Carolina Indiana Delaware	Vermont Michigan California West Virginia
-0.4.2.	6. 8. 9.	<u>- 2 5 4 5</u>	20.	21. 22. 23. 24.

UNITED STATES \$1562.56

Sources:

M. M. Chambers, Grapevine, October 1969. Advance Statistics on Opening Fall Enrollment, 1969, National Center for Educational Statistics, U. S. Department of Health, Education, and Welfare.

Nine-state rankings are in parentheses following the state name.

Note:

30 -

in Table 8 were those for total headcount enrollments, and not full-time equivalent enrollments. This appropriation information does not include area vocational-technical school programs. It should be borne in mind that comparisons for any one system over time are appropriate, but that comparisons across systems may not be appropriate because of differences in student levels, programs and other factors.

Another analysis is contained in Table 4, p. 22, where 1969-70 state appropriations per capita for higher education are listed for each of the 50 states and for the United States. Minnesota ranks <u>eighteenth</u> among the 50 states with an appropriation of \$34.67 per capita for higher education as compared with the U. S. average of \$30.32 per capita. Although Minnesota outranks the U. S. average in per capita appropriations for higher education, it is outranked by five states in the nine-state midwestern region:
Wisconsin, North Dakota, Illinois, Iowa and Michigan. Wisconsin ranks highest in the Midwest region at \$39.18 per capita, while Ohio ranks lowest, \$22.34.

Comparisons of state appropriations per full-time student in public institutions are shown in Table 9, p. 30. In this analysis, Minnesota ranks well below the U. S. average and sixth among the nine states of the midwestern region.

Still another way to view Minnesota public appropriations for higher education is to compare the amounts being appropriated as percentages of state tax collections. About 14.0 per cent of Minnesota state tax fund collections were appropriated for higher education in fiscal 1969, up slightly from 12.9 per cent in fiscal 1968 (Figure 4, p. 19).



Study Procedures: Higher Education Financing:

During the 1966-67 academic year, the Commission requested financial data from all institutions of higher education in Minnesota. Their reports were relevant to such questions as: 1) volume of current operating revenues and expenditures for Minnesota higher education; 2) sources of revenue available to institutions; 3) proportions of institutional effort attributable to the various functions of higher education, including instruction and departmental research, extension and public service, and organized research; 4) volume of federal funding available to Minnesota higher education; and 5) student costs and financial aids available.

The data were summarized by the six types of institutions: private junior colleges, state junior colleges, private four-year colleges, state colleges, private professional schools and combined campuses of the University of Minnesota. Summary totals were presented for private, public, and all Minnesota institutions. Additional data were gathered by the Higher Education General Information Survey of the U. S. Office of Education, which since that time has remained the principal source of most of the information presented in this report.

Only current operating revenues and expenditures are reported; building funds and capital outlays are excluded.

Enrollment information used in the report is based on Higher Education Coordinating Commission enrollment reports entitled Annual Survey of Minnesota College and University Enrollments, compiled for the Association of Minnesota Colleges. Additional information was obtained for the most part from various U. S. Office of Education and U. S. Department of Commerce



reports. Revenue and expenditure information pertaining to the central office staffing of the State Junior College Board and State College Board is not included in this study, nor is there any analysis pertaining to services performed by the Minnesota Department of Administration in behalf of these two college boards.

Orientation to the Report:

This report is in three main sections relating to the sources of revenues, the nature of expenditures and comparisons with financial data from certain preceding years. In those instances where current data are not yet available, the most recent available data are given. For purposes of analysis, each area of higher education financing is accounted in some detail in order to show all the sources of revenues and all the general institutional efforts or activities involved in the spending of funds. Comparisons of revenues and expenditures are also described by means of calculations of percentages of total funding within the major areas of Minnesota higher education financing. Finally, each general area of financing and any subdivision is compared with full-time equivalent enrollment by type and control of institution. The fall full-time equivalent enrollments (15 credit-hour basis) for years 1966-67 through 1969-70 for each of the institutions participating in this study are presented in Table 19, pp. 94-97.

Indirect expenditures for the three major functions of higher education in the state, i.e., teaching and departmental research, organized research, and extension and public service, are calculated.

Certain comparisons are made, including that between tuition/fees revenues and total educational and general expenditures for teaching and departmental research.

The final section contains comparable data for 1966-67 through 1969-70.

Certain comparisons are made, highlights of which are contained in a summary placed at the beginning of the report for convenience.



II. SOURCES OF REVENUE

Background:

Revenue data presented in this report include only revenue for current operating purposes; income for capital outlay is excluded. All current operating revenue data — regardless of nature or source — were requested from the institution and are reported according to three basic categories: 1) educational and general revenue; 2) student aid revenue; and 3) auxiliary enterprise revenue. An additional category, major service programs, was added to the HEGIS report in 1968. Definitions relating to which items are included in each of these four sources, as well as for subsources within these four general groupings, are given in the Glossary, pp. viii—xi. Note that the major category "Total Educational and General Revenue" is further divided, using eight other subcategories: tuition and fees, endowment earnings, private gifts and grants, governmental appropriations, sponsored research, other separately budgeted research, other sponsored programs, and other educational and general revenue.

Types of Revenue:

During the year 1969-70, all Minnesota institutions of higher education received a total of 410,257,423 dollars, of which 324,352,805 dollars were received in the form of educational and general revenues, in contrast to non-instructional revenues for student aid grants, auxiliary enterprises



- 35 -

and major service programs. Public institutions received revenues more than three and one-half times as great as those received by the private institutions (324.5 million and 85.7 million dollars, respectively). Among all types of institutions, the University of Minnesota (including all its campuses) received the greatest amount of total current fund revenue (about 265.6 million dollars) while the private junior colleges, the smallest group, received the least in current fund revenues (2.5 million dollars).

A graphic comparison of the three major sources of total revenues for private, public, and all Minnesota higher education institutions for 1969-70 is shown in Figure 2, p. 5. All Minnesota institutions together received 79.1 per cent of their total revenues as educational and general revenue, 17.8 per cent as auxiliary enterprise revenue, and 3.1 per cent in the form of student aid revenue. In comparing the private and public institutions, a greater proportion of educational and general revenue (81.6%) was received by public institutions than by private institutions (69.6%). On the other hand, private institutions received a larger proportion of their revenues in the form of student aid revenue (5.1%) than did the public institutions (2.6%) (also see Table 8, pp. 28-29).

Current educational and general (operating) fund revenues from eight different sources are summarized in Table 10, pp. 37-40. Current fund revenue figures, proportions of total educational and general (operating) revenue represented in each of the subcategories, and a comparison of revenue dollars in each category with the full-time equivalent enrollments of a particular group of higher education institutions by type and control are shown.



TABLE 10

CURRENT EDUCATIONAL AND GENERAL FUNDS BY SOURCE, 1969-1970

11	\$ 475,065 \$ 11,576,497 2.7 65.5 1.1 9.4 \$ 29.85 \$ 727.44	55 2,277,551 33,277,385 0.1 4.5 65.9 4.3 5.1 27.0 0.75 64.11 943.83	781 41,973,879 78,565,821 0.3 21.4 40.0 95.7 93.8 63.7 13.13 940.91 1,761.17	752 204,006 6,457 22.5 10.8 0.3 3.6 0.4 47.4 391.64 188.55 5.97	481 1,265,941 7,158 18.4 2.3 0.0 88.5 86.0 52.6 371.21 45.65 0.26 (continued on next page)
PRIVATE GIFTS AND GRANTS		\$ 26,565 0. 4,	585,	423,752 22, 3, 391,	10,294,
ENDOWMENT		\$ 163 0.0 0.0 \$ 0.0	3,370,417 1.7 100.0 75.55		3,256,767 5.8 96.0
TUITION AND FEES	\$ 4,832,354 27.3 11.3 \$ 303.65	14,180,152 28.1 33.1 399.12	23,804,921 12.1 55.6 533.62	990,746 52.7 2.6 915.66	35,764,343 64.0 95.3 1,289.64
STATE JUNIOR COLLEGES	Current Fund Revenue % of Total Educ. % Gen. Revenue % of All Public Institutions Per F.T.E.15	Current Fund Revenue Current Fund Revenue Cof Total Educ. & Gen. Revenue Of All Public Institutions Per F.T.E.15	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Public Institutions Per F.T.E. ₁₅	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Private Institutions Per F.T.E.15	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Private institutions Per F.T.E. 15



TABLE 10

CURRENT EDUCATIONAL AND GENERAL FUNDS BY SOURCE, 1969-1970

GOVERNMENTAL APPROPRIATIONS FEDERAL STATE		\$123,419,703 46.7 100.0 \$1,284.93	13,615 0.0 0.0 0.45	123,433,318 38.1 100.0 978.78	(continued on next page)
GOVERNMENTAL FEDERAL	\$ 2,718 0.1 0.2 . \$ 2.19	44,726,495 16.9 · 96.8 465.65	1,472,665 2.5 3.2 49.00	46,199,160 14.2 100.0 366.34	(contin
PRIVATE GIFTS AND GRANTS	\$ 916,578 49.3 7.9 \$737.39	612,346 0.3 5.0 6.38	11,634,811 19.5 95.0 387.09	12,247,157 3.8 100.0 97.12	`
ENDOWMENT EARN INGS	\$ 135,614 7.3 10.0 \$109.10	3,370,580 1.3 49.8 35.09	3,392,381 5.7 50.2 112.86	6,762,961 2.1 100.0 53.63	
TUITION AND FEES	\$ 782,279 42.1 2.1 \$ 629.35	42,817,427 15.9 53.3 445.77	37,537,368 63.0 46.7 1,248.87	80,354,795 24.8 100.0 637.18	
PRIVATE PROFESSIONAL SCHOOLS	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Private Institutions Per F.T.E. 15	Current Fund Revenue Current Fund Revenue Control Educ. & Gen. Revenue Cof All Minnesota Institutions Per F.T.E. 15 ALL PRIVATE INSTITUTIONS	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Minnesota Institutions Per F.T.E.15	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Minnesota Institutions Per F.T.E. ₁₅	

TABLE 10

CURRENT EDUCATIONAL AND GENERAL FUNDS BY SOURCE, 1969-1970

TOTAL EDUCATIONAL AND GENERAL		\$ 17,677,288 100.0 6.7 \$1,110.80		50,490,897 100.0 19.1 1,421.16		196,566,990 100.0 74.2 4,406.34		1,881,075 100.0 3.2 1,738.52		55,877,717 100.0 93.7 2,014.93	(continued on next page)
OTHER EDUCATIONAL AND GENERAL		\$ 778,856 4.4 1.8 \$ 48.94		535,062 1.1 1.3 15.06		40,590,726 20.6 96.9 909.90		118,782 6.3 4.0 109.78		2,832,701 5.1 95.3 102.15	(contin
NON-GOVERNMENTAL		\$ 2,035 0.0 0.0 0.0 \$ 0.13		30,388 0.1 0.4 86.2		7,675,445 3.9 99.6 172.06		125,892 6.7 4.9 116.35	-	2,456,426 4.4 95.1 88.58	
GOVT'L APPRO. LOCAL		\$ 12,481 0.0 7.1 \$ 0.78		163,631 0.3 92.9 4.61				11,440 0.6 100.0			
	STATE JUNIOR COLLEGES	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Public Institutions Per F.T.E. 15	STATE COLLEGES	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Public Institutions Per F.T.E. ₁₅	UNIVERSITY OF MINNESOTA	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Public Institutions Per F.T.E.15	PRIVATE JUNIOR COLLEGES	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Private institutions Per F.T.E. 15	PRIVATE FOUR-YEAR COLLEGES	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Private Institutions Per f.T.E. 15	

TABLE 10

CURRENT EDUCATIONAL AND GENERAL FUNDS BY SOURCE, 1969-1970

TOTAL EDUCATIONAL AND GENERAL		\$ 1,858,738 100.0 3.1 \$1,495.36		264,735,175 100.0 81.6 2,756.17		59,617,530 100.0 18.4 1,983.48		324,352,805 100.0 100.0 2,572.00
OTHER EDUCATIONAL AND GENERAL		\$ 20,562 . .0 \$ 16.54		41,904,644 15.8 93.4 436.27		2,972,045 5.0 6.6 98.88		44,876,689 13.8 100.0 355.86
NON- GOVERNMENTAL		\$ 987 0.0 0.0 \$ 0.79		7,707,868 2,9 74.9 80.25		2,583,305 4,3 25.1 85.95		10,291,173 3.2 100.0 81.60
GOVT'L APPRO. LOCAL	-			\$176,112 0.1 93.9 \$ 1.83		11,440 . 0.0 6.1 0.38		187,552 0.0 100.0
	PRIVATE PROFESSIONAL SCHOOLS	Current Fund Revenue % of Total Educ. & Gan. Revenue % of All Private Institutions Per F.T.E. 15	ALL PUBLIC INSTITUTIONS	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Minnesota Institutions Per F.T.E. 15	ALL PRIVATE INSTITUTIONS	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Minnesota institutions Per F.T.E. 15	ALL MINNESOTA INSTITUTIONS	Current Fund Revenue % of Total Educ. & Gen. Revenue % of All Minnesota institutions Per F.T.E. 15

When all institutions of higher education are viewed in this analysis, it can be seen that the largest source of total educational and general (operating) revenue was the state government (38.1%), followed by that of tuition and fees (24.8%). When only public institutions are viewed as a group, the state government was the source of 46.7 per cent, while the tuition and fees source supplied 15.9 per cent. Private gifts and grants comprised 3.8 per cent of the total educational and general revenue for all Minnesota institutions of higher education, while providing only 0.3 per cent for all public institutions. Private gifts and grants provided 19.5 per cent of the total educational and general (operating) revenue for all private institutions. When private institutions are viewed alone, tuition and fees (63.0%) is the largest single source of total educational and general revenue, while private gifts and grants (19.5%) constitute the second largest source. Among the public systems of higher education, tuition and fees provided about equal proportions of the total educational and general (operating) revenues for the State Junior College System and for the State College System, (27.3 and 28.1%, respectively) while tuition and fees represent 12.1 per cent of the total educational and general revenues for the University of Minnesota. It should be emphasized in this context, however, that the percentage of tuition and fees, as part of total revenues, varies greatly among institutions, both because of kind of control (public or private) and because of the different nature and missions of the institutions and systems involved.

All Minnesota institutions of higher education received an average of \$637.18 per full-time equivalent enrollment (15 credit hours) in the form of tuition and fees, varying among the categories from a low of \$303.65 within the State Junior College System to \$1,289.64 for the private



TABLE 11

TOTAL CURRENT FUND REVENUE BY SYSTEM, 1969-70

ON	033 100.0 10.0 216.48	54 00.0 21.2 338.81	497 100.0 72.8 297.77	0 - 9	998 100.0 9.8 319.78
TOTAL CURRENT FUND REVENUE	\$ 19,359,033 100.0 10.0 \$1,216.48	68,882,154 100.0 21.2 1,938.81	236,333,497 100.0 72.8 5,297.77	324,574,683 100.0 79.1 3,379.16	2,509,998 100.0 9.8 2,319.78
MAJOR SERVICE PROGRAMS	\$1,063 0.0 100.0 \$0.07			1,063 0.0 11.9 0.01	
AUX I LI ARY ENTERPRI SES	\$ 1,312,467 6.8 2.6 \$ 82.47	16,404,715 23.8 32.0 461.74	33,615,086 14.2 65.5 753.53	51,332,268 15.8 70.3 534.42	529,854 21.1 2.4 489.70
STUDENT AIDS & GRANTS REVENUE	\$ 368,214 .9 4.3 \$ 23.14	1,986,542 2.9 23.4 55.91	6,151,421 2.6 72.3 137.89	8,506,177 2.6 66.1 88.56	99,069 3.9 2.3 91.56
TOTAL EDUCATIONAL AND GENERAL REVENUE	\$ 17,657,289 91.2 6.7 \$1,109.54	50,490,897 73.3 19.1 1,421.16	196,566,990 83.2 74.3 4,406.34	264,735,175 81.6 84.5 2,756.17	1,881,075 74.9 3.2 1,738.52
STATE JUNIOR COLLEGE SYSTEM	Current Fund Revenue % of Total Current Fund Rev. % of All Public Institutions Per F.T.E.15	Current Fund Revenue % of Total Current Fund Rev. % of All Public Institutions Per F.T.E.15	Current Fund Revenue % of Total Current Fund Rev. % of All Public Institutions Per F.T.E.15 ALL PUBLIC INSTITUTIONS	Current Fund Revenue % of Total Current Fund Rev. % of All Minnesota Institutions Per F.T.E.15 PRIVATE JUNIOR COLLEGES	Current Fund Revenue % of Total Current Fund Rev. % of All Private Institutions Per F.T.E.15

TABLE 11

TOTAL CURRENT FUND REVENUE BY SYSTEM, 1969-70

TOTAL CURRENT FUND REVENUE	\$ 80,516,596 100.0 94.0 \$2,903.38	2,656,046 100.0 3.1 2,136.80	85,682,640 100.0 20.9 2,850.67	410,257,323 100.0 100.0 3,253.19
MAJOR SERVICE PROGRAMS	\$7,899 0.0 100.0 \$0.28	•	7,899 0.0 90.9 0.26	8,962 0.0 100.0 0.07
AUXILIARY ENTERPRISES	\$20,408,916 25.3 94.1 \$735,93	750,327 28.2 3.5 603.64	21,689,097 25.3 29.7 721.60	73,021,365 17.8 100.0 579.03
STUDENT AIDS & GRANTS REVENUE	\$ 4,222,064 5.2 96.7 \$152.25	46,981 1.8 1.1 37.80	4,368,114 5,1 33.9 145.33	12,874,291 3.1 100.0 102.09
TOTAL EDUCATIONAL AND GENERAL REVENUE	\$ 55,877,717 69.4 93.7 \$2,014.92	1,858,738 70.0 3.1 1,495.36	59,617,530 69.6 18.4 1,983.48	324,352,805 79.1 s 100.0 2,572.00
PRIVATE FOUR-YEAR COLLEGES*	Current Fund Revenue % of Tota! Current Fund Rev. % of All Private Institutions Per F.T.E.15 PRIVATE PROFESSIONAL SCHOOLS	Surrent Fund Revenue % of Total Current Fund Rev. % of All Private Institutions Per F.T.E.15 ALL PRIVATE INSTITUTIONS*	Current Fund Revenue % of Total Current Fund Rev. % of All Minnesota institutions Per F.T.E.15 ALL MINNESOTA INSTITUTIONS	Current Fund Revenue % of Total Current Fund Rev. % of All Minnesota Institutions Per F.T.E.15

*Lea College not included.

senior colleges, considered as a group. This average for all public institutions was \$445.77, and for all private institutions, \$1,248.87.

Summaries of total current fund revenues by type and control of institution are given by the three major sources: total educational and general revenue, student aid revenue, and auxiliary enterprise revenue in Table II, pp. 42-43 (also Figure 2, p. 5). The highest proportionate share of the total current fund revenue was that of total educational and general revenue regardless of whether institutional groupings are considered by type or by control. This percentage for all Minnesota institutions was 79.1 per cent, with 81.6 per cent for all public institutions, and 69.6 per cent for all private institutions. The highest percentage of total educational and general revenue compared to total current fund revenue was found in the state junior colleges (91.2) and the lowest percentage was found in the private colleges (69.4). A national comparison for the private college sector may be found by using available 1965-66 financial statistics generated by the U. S. Office of Education. In that year, current fund revenues among private institutions nationally amounted to \$5,213,000,000, of which 70.2 per cent were in the form of educational and general revenue and 1.3 per cent were in the form of revenues for student aid.

III. NATURE OF EXPENDITURES

Background:

All current operating fund expenditures of Minnesota higher education institutions are reported according to four major categories: total



02-6961
EXPENDITURES,
CURRENT FUND
OF TOTAL
SUMMARY

TOTAL CURRENT FUND EXPENDITURES		\$ 19,359,033 100.0 6.2 \$1,216.48		66,017,269 100.0 21.0 1,858.18		229,149,150 100.0 72.9 5,136.72		2,582,570 100.0 2.9 2,386.85		84,465,383 100.0 94.5 3,081.88	
MAJOR SERVICE CL PROGRAMS EX		\$1,063 \$ 19 0.0 100.0 \$0.07		none 66		none 229		none 2		3,106 0.0 100.0 0.11	(0000 +000 a) Folia (+000)
}		.8		137 24.0 32.7 446.72		322 13.7 64.6 701.94		154 14.7 2.0 351.34		دْ 85.	
AUXILIARY FS ENTERPRISES		\$ 1,312,4		15,871,		31,313,		380,		18,839,	
STUDENT AIDS & GRANTS		\$ 368,214 1.9 4.4 \$ 23.14		1,794,603 2.7 21.4 50.51		6,226,165 2.7 74.2 139.57		130,678 5.1 1.7 120.77		7,624,213 9.0 98.0 278.18	
TOTAL EDUCATIONAL AND GENERAL EXPENDITURES		\$ 17,677,289 91.3 6.9 \$1,110.80		48,349,529 73.2 18.8 1,360.89		191,609,663 83.6 74.4 4,295.22	. 1 1	2,071,738 80.2 3.4 1,914.73		57,998,978 68.7 93.9 2,116.21	
	STATE JUNIOR COLLEGES	Current Fund Expense % of Total Current Fund Exp. % of All Public Institutions Per F.T.E.	STATE COLLEGES	Current Fund Expense % of Total Current Fund Exp. % of All Public Institutions Per F.T.E. 15	UNIVERSITY OF MINNESOTA	Current Fund Expense % of Total Current Fund Exp. % of Ali Public Institutions Per F.T.E.	PRIVATE JUNIOR COLLEGES	Current Fund Expense % of Total Current Fund Exp. % of All Private Institutions Per F.T.E.	PRIVATE FOUR-YEAR COLLEGES	Current Fund Expense % of Total Current Fund Exp. % of All Private Institutions Per F.T.E. 15	

56 45 -

ERIC*

Full Text Provided by ERIC

TABLE 12

SUMMARY OF TOTAL CURRENT FUND EXPENDITURES, 1969-70

TOTAL CURRENT FUND EXPENDITURES		\$ 2,239,613	00.100,74	314,523,452 100.0 77.9	3,274.51	89,287,566 100.0 22.1 3,045.17		403,811,018 100.0 100.0 3,217.42
MAJOR SERVICE PROGRAMS		none		\$1,063 0.0 25,5	\$0.01	3,106 0.0 74.5 0.11		4, 169 0.0 100.0 0.03
AUX I L I ARY ENTERPR I SES		\$ 522,402 23.3 2.7		48,496,926 15.4 71.1	504.90	19,741,642 22.1 28.9 673.29		68,238,568 16.9 100.0 543.14
STUDENT AIDS & GRANTS		\$ 28,343	• • • • • • • • • • • • • • • • • • •	8,388,982 2.7 51.9	87.34	7,783,234 8.7 48.1 265.45		16,172,216 4.0 100.0 128.43
TOTAL EDUCATIONAL AND GENERAL EXPENDITURES		\$ 1,688,868 75.4 2.8 \$2.029.89		257,636,481 81.9 80.7	2,682.26	61,759,584 69.2 19.3 2,106.33		319,396,065 79.1 100.0 2,545.82
	PRIVATE PROFESSIONAL SCHOOLS	Current Fund Expense % of Total Current Fund Exp. % of All Private Institutions Per F.T.E.	ALL PUBLIC INSTITUTIONS	Current Fund Expense % of Total Current Fund Exp. % of All Minnesota Institutions	Per F.T.E. ₁₅ ALL PRIVATE INSTITUTIONS	Current Fund Expense % of Total Current Fund Exp. % of All Minnesora Institutions Per F.T.E. 15	ALL MINNESOTA INSTITUTIONS	Current Fund Expense % of Total Current Fund Exp. % of All Minnesota Institutions Per F.T.E.15

- 46 57

enterprise expenditures, and major service programs. In turn, the main category, total educational and general expenditures, is divided for reporting purposes into nine subcategories: instruction and departmenta research, extension and public service, libraries, operation and maintenance of physical plant, general administration and general expense, organized research from federal funds, organized research from other sources, other sponsored activities and all other educational and general expenditures. Table 12, pp. 45-46, includes a detailed accounting of all educational and general expenditures, while Table 13, pp. 49-52, includes summaries by institutional type and control for the four major categories of expenditures comprising total current fund expenditures. Both tables 12 and 13 show the total of funds expended in each category of expense and proportions of the total activity or function described by any major category or subcategory.

Types of Expenditures:

The total current fund expenditures for all Minnesota institutions of higher education in 1969-70 was \$403,811,018 of which \$319,396,065, or 79.1 per cent were for educational and general expenditures. Total current fund expenditures for all private institutions amounted to \$89,287,566, of which \$61,759,584 or 69.2 per cent, were educational and general expenditures. Public institutions spent a total of \$314,523,452, of which \$257,636,481 or 81.9 per cent were total educational and general expenditures. Current fund expenditures made by the University of



- 47 -

Minnesota, totaled \$229,149,150, which represented 72.9 per cent of the total expenditure for all public institutions. The least total current fund expenditures were those of the private junior colleges, for a total of \$2,582,570, or 2.9 per cent of all private institution expenditures.

Two important categories of total current fund expenditures <u>not</u> related to costs of instruction are <u>Student Aid Grants</u> and <u>Auxiliary</u> <u>Enterprises</u>, the latter consisting largely of food services and dormitory housing.

Student Aid Grants accounted for 4.0 per cent of the Total Current
Fund Expenditures for all Minnesota institutions, 8.7 per cent for all
private institutions and 2.7 per cent for all public institutions. The
highest proportion, 9.0 per cent, was that of the private four-year
colleges and the lowest, 1.3 per cent, the private professional schools.
The state colleges and the University of Minnesota each spent 2.7 per cent
of total current fund expenditures for student aid grants (Table 12, pp. 45-46).

Auxiliary Enterprises expenditures accounted for 16.9 per cent of total current fund expenditures of all Minnesota institutions, 22.1 per cent for all private institutions and 15.4 per cent for all public institutions. The lowest proportion of this expense was found among the state junior colleges, 6.8 per cent. It should be emphasized that the expenditures being discussed at this point are considered as direct expenditures, and do not take into account indirect costs for any of these functions.

Total educational and general expenditures are summarized, under nine categories for all institutions by type and by control, in Table 13, pp. 49-52. Regardless how the institutions are viewed, (i.e., totally, by type, or by control), instruction and departmental research commands



- 48 -

TABLE 13

CURRENT EDUCATIONAL AND GENERAL EXPENDITURES, BY PURPOSE, 1969-70

OTHER SPONSORED PROGRAMS		\$ 429,692 2.4 \$ 27.0		1,720,119 35.5 48.42		13,090,619 6.8 293.45				1,782,404 3.0 65.03
OTHER RESEARCH		\$ 10,046 0.5 \$ 0,63		4,761 0.0 0.13		9,236,016 4.8 207.04				148,239 0.3 5.41
SPONSORED RESEARCH				\$ 68,025 0.1 \$ 2.66		27,544,228 14.4 617.45				488,009 0.8 17.81
RELATED ORGANIZED ACTIVITIES		\$ 768,810 4.3 \$ 48.31		1,187,108 2.5 46.50		29,077,259 15.2 651.81		580,114 28.0 536.15		2,733,513 4.7 99.74
INSTRUCTION & DEPARTMENTAL RESEARCH		\$ · 9,954,001 56.3 \$ 625.48		30,426,501 62.9 856.41		53,616,281 28.0 1,201.89		488,464 23.6 451.45		26,894,968 46.4 981.32
	STATE JUNIOR COLLEGES	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E.15	STATE COLLEGES	Funds Expended & of Total Educ. & Gen. Exp.	ONIVERSITY OF MINNESOTA	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E. ₁₅	PRIVATE JUNIOR COLLEGES	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E.15	PRIVATE FOUR-YEAR COLLEGES	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E.15

(continued on next page)



CURRENT EDUCATIONAL AND GENERAL EXPENDITURES, BY PURPOSE, 1969-70

		INSTRUCTION & DEPARTMENTAL RESEARCH	RELATED ORGANIZED ACTIVITIES	SPONSORED RESEARCH	OTHER RESEARCH	OTHER SPONSORED PROGRAMS
	PRIVATE PROFESSIONAL SCHOOLS					
	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E. ₁₅	\$ 821,080 48.6 \$ 986.88	\$ 9,880 0.6 \$ 11.88			
	ALL PUBLIC INSTITUTIONS					
	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E.	93,996,783 36.5 978.60	31,033,177 12.1 323.09	\$27,612,253 10.7 \$287.47	\$9,250,823 3.6 \$ 96.31	\$15,240,430 5.9 \$158.66
50 -	ALL PRIVATE INSTITUTIONS					
61	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E. 15	28,204,512 45.7 961.92	3,323,507 5.3 113.35	488,009 0.8 16.64	148,239 0.2 5.06	1,782,404 2.9 60.79
	ALL MINNESOTA INSTITUTIONS					
	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E.	122,201,295 38.3 974.70	34,356,684 10.8 274.04	28,100,262 8.8 224.13	9,399,062 2.9 74.97	17,022,834 5,3 135,78
					(continue	(continued on next page)

Luther Seminary not included.

TABLE 13

CURRENT EDUCATIONAL AND GENERAL EXPENDITURES, BY PURPOSE, 1969-70

TOTAL EDUCATIONAL AND GENERAL EXPENDITURES		\$ 17,677,289 100.0 \$1,110.80	,	48,349,529 100.0 1,360.89		191,609,663 100.0 4,295,22		2,071,738 100.0 1,914.73		57,998,978 100.0 2,116.21	
OTHER EDUCATIONAL AND GENERAL EXPENDITURES		\$ 4,540,871 25.7 \$285.33		6,212,553 12.8 174.86		20,911,531 10.9 468.76		686,190 33.1 634.19		16,578,521 28.6 604.90	
PHYSICAL PLANT MAINTENANCE & OPERATION		\$ 987,852 5.1 \$ 62.07		4,176,925 8.6 117.57		13,375,406 7.0 299.83		228,545 11.0 211.22	And the second s	5,963,900 10.3 217.60	
LIBRARIES		\$ 986,017 5.6 \$ 61.96		4,145,096 8.6 116.67		4,245,717 2.2 95.17		88,425 4.3 81.72		2,681,082 4.6 97.82	
EXTENSION & PUBLIC SERVICE				\$ 408,441 0.9 \$ 11.50		20,512,606 10.7 459.82				728,342 1.3 26.58	
	STATE JUNIOR COLLEGES	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E. ₁₅	STATE COLLEGES	Y Funds Expended % of Total Educ. & Gen. Exp.	UNIVERSITY OF MINNESOTA	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E. ₁₅	PRIVATE JUNIOR COLLEGES	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E.	PRIVATE FOUR-YEAR COLLEGES	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E. ₁₅	

(continued on next page)

-juned-

TABLE 13

CURRENT EDUCATIONAL AND GENERAL EXPENDITURES, BY PURPOSE, 1969-70

TOTAL EDUCATIONAL AND GENERAL EXPENDITURES	\$ 1,688,868 100.0 \$2,029.90	257,636,481 100.0 2,682.26	61,759,584 100.0 2,106.34	319,396,065 100.0 2,547.57	
OTHER EDUCATIONAL AND GENERAL EXPENDITURES	\$ 361,818 21.4 \$434.88	31,664,955 12.3 329.66	17,626,529 28.5 601.16	49,291,484 15,4 393,16	
PHYSICAL PLANT MAINTENANCE & OPERATION	\$ 228,786 13.5 \$274.98	18,540,183 7.2 193.02	6,421,231 10.4 219.00	24,961,414 7.8 199.10	
LIBRARIES	\$ 229,929 13.6 \$276.36	9,376,830 3.6 97.62	2,999,436 4.9 102.30	12,376,266 3.9 98.72	
EXTENSION & PUBLIC SERVICE	\$ 37,375 2.2 \$ 44.92	20,921,047 8.1 217.80	765,717 1.3 26.12	21,686,764 6.8 172.98	
PRIVATE PROFESSIONAL SCHOOLS	<pre>Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E. 15 ALL PUBLIC INSTITUTIONS</pre>	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E. 15 ALL PRIVATE INSTITUTIONS	Funds Expended % of Total Educ. % Gen. Exp. Per F.T.E. 15 ALL MINNESOTA INSTITUTIONS	Funds Expended % of Total Educ. & Gen. Exp. Per F.T.E. ₁₅	

Luther Seminary not included.

the largest proportion of total educational and general expenditures. This proportion, expressed as a percentage, was 38.3 for all Minnesota institutions of higher education, 36.5 per cent for all public institutions, and 45.7 per cent for all private institutions. The category of institutions showing the highest proportion of instruction and departmental research expenditures was the State College System (62.9%), while the University of Minnesota proportion (28.0%) was the lowest.

Expenditures for the function of Extension and Public Service were least in size, varying from none for the private professional category of schools to 10.7 per cent for the University System. For all Minnesota institutions, this function represented 6.8 per cent of total educational and general expenditures.

For all Minnesota higher education institutions expenditure for the function of <u>Sponsored Research</u> was 8.8 per cent. This expenditure varied from none, for both the state and private junior colleges, to 14.4 per cent for the University of Minnesota System. Expenditures for research were notably less than in 1968-69 (Table 17, pp. 65-69).

Expenditures Representing Functions of Higher Education:

Higher education in the United States is viewed as being charged with three major functions or purposes: instruction and departmental
research, sponsored research, and extension and public service. In order to analyze the financial data of this study in more meaningful detail, portions of the various categories of total educational and general expenditures were assigned to the expenditures for one of these three major functions. In addition to accounting the direct costs for each



TABLE 14

DIRECT AND INDIRECT EXPENDITURES FOR INSTRUCTION AND DEPARTMENTAL RESEARCH, EXTENSION AND PUBLIC SERVICE, AND ORGANIZED RESEARCH, 1969-70

% OF TOTAL CURRENT FUND EXP.		91.2	0.0		72.1	0.2		40.4 15.5 27.7 83.6) • •	80.2	0.0		65.4	68.7
PER F.T.E. (15 CR. HRS.)		\$1,109.68	1.12		1,339.49	3,52		2,075.65 794.49 1,425.08 4,295.22		1,914.73	1,914.73		2,014.63	46.56 2,116.21
DIRECT AND INDIRECT COMBINED TOTAL		\$ 17,659,529	17,760		47,589,234 635,184	125,111		92,594,638 35,442,204 63,572,821		2,071,738	2,071,738		55,215,027	57,998,978
INDIRECT		\$ 7,705,528	7,714		17,162,733	52,325 17,440,801		38,978,357 14,929,598 26,792,577 80,700,532		1,583,274	1,583,274		28,311,923	654,267 29,739,420
% OF TOTAL DIRECT EXPENDITURE		6.66	0.001		98.4	0.3		48.3 18.5 33.2 100.0		100.0	0.00		95.2	0.001 100.0
DI RECT EXPENDI TURE		\$ 9,954,001	10,046		30,426,501 408,441	72,786 30,907,728		53,616,281 20,512,606 36,780,244 110,909,131		488,464	488,464		26,894,968	28,259,558
	STATE JUNIOR COLLEGES	Instruction & Dept. Research Extension & Public Service	Organized Research TOTAL	STATE COLLEGES		Urganized Kesearch TOTAL	UNIVERSITY OF MINNESOTA	Instruction & Dept. Research Extension & Public Service Organized Research TOTAL	PRIVATE JUNIOR COLLEGES	Instruction & Dept. Research Extension & Public Service	Organized Research TOTAL	PRIVATE FOUR-YEAR COLLEGES	Instruction & Dept. Research Extension & Public Service Organized Pocasick	TOTAL
					- 54		•	65						

(continued on next page)





TABLE 14

DIRECT AND INDIRECT EXPENDITURES FOR INSTRUCTION AND DEPARTMENTAL RESEARCH, EXTENSION AND PUBLIC SERVICE, AND ORGANIZED RESEARCH, 1969-70

% OF TOTAL CURRENT FUND EXP.		72.1 3.3 0.0 75.4		50.8 11.3 19.9 82.0		65.9 8. 5. 69.2		53.2 9.5 16.4 79.1
PER F.T.E. (15 CR. HRS.)		\$1,941.05 88.34 2,029.89		1,660.78 369.89 651.59 2,682.26		2,007.33 54.76 44.23 2,106.32		1,714.51 305.71 527.35 2,547.57
DIRECT AND INDIRECT COMBINED TOTAL		\$ 1,614,955 73,913 1,688,868		159,521,383 35,529,116 62,585,980 257,636,481		58,856,884 1,605,749 1,296,951 61,759,584		214,953,552 38,327,528 66,114,985 319,396,065
INDIRECT EXPENDITURE		\$ 793,875 36,538 830,413		65,524,600 14,608,070 25,722,905 105,855,575		30,641,910 835,981 675,215 32,153,107		92,879,843 16,561,042 28,567,797 138,008,682
% OF TOTAL DIRECT EXPENDITURE		95.6 4.4 0.0 100.0		61.9 13.8 24.3 100.0		95.3 2.6 2.1		67.3 12.0 20.7 100.0
DI RECT EXPENDI TURE		\$ 821,080 37,375 858,455		93,996,783 20,921,047 36,863,076 151,780,906		28,204,512 765,717 636,248 29,606,477		122,201,295 21,686,764 37,499,324 181,387,383
	PRIVATE PROFESSIONAL SCHOOLS	Instruction & Dept. Research Extension & Public Service Organized Research TOTAL	ALL PUBLIC INSTITUTIONS	Instruction & Dept. Research Extension & Public Service Organized Research TOTAL	ALL PRIVATE INSTITUTIONS	instruction & Dept. Research Extension & Public Service Organized Research TOTAL	ALL MINNESOTA INSTITUTIONS	Instruction & Dept. Research Extension & Public Service Organized Research TOTAL
		\$	36	- 55 -				

of these three major functions declared by the institutions in this study, the remaining categories of educational and general expenditures were added to the three categories representing the higher educational purposes as indirect costs. Total direct and indirect costs of the three functions of higher education per full-time equivalent student were calculated and are included in Table 14, pp. 54-55.

Among all Minnesota institutional efforts as measured in terms of percentage of Total Educational and General dollar expenditures, 67.3 per cent was allocated to instruction and departmenta! research, 20.7 per cent to organized research and 12.0 per cent to extension and public service (Table 14, pp. 54-55). When all private institutions were viewed, 95.3 per cent of the total institutional effort was given to instruction and departmental research, 2.1 per cent to organized research and 2.6 per cent to extension and public service. Percentages for all public institutions were 61.9, 24.3, and 13.8 per cent, respectively. According to this expenditure analysis, private junior colleges were engaged principally in instruction and departmental research, while efforts of other systems of Minnesota higher education included sponsored research and extension or public service in varying degrees as well. This analysis shows the University of Minnesota allocated 48.3 per cent for instruction and departmental research, 33.2 for organized research and 18.5 per cent for extension and public service.

Direct and indirect costs of Instruction and Departmental Research for all Minnesota institutions amounted to \$1,714.51 per f.t.e.15 student; for all public institutions, \$1,660.78; and for all private institutions, \$2,007.33. The lowest cost per f.t.e. student was found among the state junior colleges, \$1,109.68, while the highest was found for the University



of Minnesota, \$2,075.65. These f.t.e. costs of the teaching function are shown in Table 15, p. 58.

A graphic comparison of the three major categories of educational and general expenditures for private, public and all Minnesota institutions of higher education is shown in Figure 1, p. 3.

Tuition and Fees Revenue and Instructional Expenditures:

Comparisons were made between certain revenues and expenditures data, and these results compared with full-time equivalent enrollment. Revenues from tuition and fees per full-time equivalent enrollment were compared with total expenditures (both direct and indirect) for instruction and departmental research per full-time equivalent enrollment, and calculations of proportions were made, by type and control of institution. The percentage ratio of revenue from tuition and fees to total expenditures for instruction and departmental research was 36.8 per cent for all institutions of higher education, 26.8 for all public institutions and 63.8 for all private institutions. The highest ratio was found among the private four-year colleges, 66.5 per cent; while the 25.7 per cent for the University of Minnesota was the lowest (Table 15, p. 58).

Area Vocational-Technical Schools:

Recognition of the growing importance of post-secondary vocational-technical occupational programs to serve the demands of individuals in need of more advanced training in practical and occupational pursuits to meet the manpower needs of the state in a technological age is reflected in the fast growing budgets and state appropriations for operation of these programs, briefly described in Table 16, p. 60. Total current



TABLE 15

F.T.E.15 TUITION AND FEES REVENUES AS A PERCENTAGE OF EXPENDITURES FOR INSTRUCTION AND DEPARTMENTAL RESEARCH, FISCAL YEAR 1969-70

	REVENUE FROM TUITION AND FEES PER F.T.E.15	INSTRUCTION AND DEPARTMENTAL RESEARCH PER F.T.E. 15	TUITION AND FEES OF INSTRUCTION AND DEPARTMENTAL RESEARCH
State Junior Colleges	\$ 304	\$1,110	27.4
State Colleges	399	1,339	29.8
University of Minnesota	534	2,076	25.7
of the standard of the standard	Č	-	
rilvate Junior Colleges	916	516,1	47.8
Private Four-Year Colleges	1,305	2,015	64.8
Private Professional Schools	940	1,941	48.4
All Public Institutions	446	199'1	26.8
All Private Institutions	1,263	2,007	63.8
ALL MINNESOTA INSTITUTIONS	641	1,715	33.4



fund expenditures for Minnesota's post-secondary area vocationaltechnical schools reached \$11,594,896 in fiscal 1968-69. This amount
was almost double the expenditure of \$5,800,000 two years earlier in

1966-67. Of this amount, the state provided \$7,727,224, the federal
government, \$1,103,321 and local government provided \$1,358,705. About

11,400 regular students were served by these programs in 26 area vocationaltechnical schools throughout the state. Some additional students in state
junior colleges, state colleges, and the University of Minnesota were
served in vocational-occupational programs for which vocational-technical
funding reimbursements were made.

IV. COMPARISONS OF FINANCIAL DATA WITH PRECEDING YEARS

Overview:

In order to gain perspective on fiscal considerations and trends for Minnesota higher education, an examination and comparison of certain financial data with those of preceding years was undertaken, particularly comparisons with 1968-69, and with longer range comparisons from 1966-67, the earliest year for which comparable data are available. Summary tables of revenues and expenditures for fiscal years 1966-67 through 1969-70 are included in Tables 17 and 18, pp. 65-69, and pp. 74-82, respectively.

Comparisons with the Praceding Year, 1968-1969:

The single outstanding fact that emerges in any general comparison of the 1969-70 financial picture with preceding years is the significant increase in magnitude of revenues and expenditures at rates exceeding those of enrollments.



TABLE 16

SOURCES OF FUNDS FOR CURRENT OPERATING EXPENDITURES OF MINNESOTA POST-SECONDARY VOCATIONAL-TECHNICAL EDUCATION PROGRAMS, 1969-70*

AMOUNT	\$ 1,055,441	7,469,531	1,350,585	437,072	868,204	11,165,243	1,158
FUND SOURCE	Federal	State	Local	Tui+ion	Other	TOTAL	Per regular student

*The total expenditure for post-secondary programs in 1966-67 amounted to \$5,800,000.

and Research Division; Minnesota Department Source: Vocational-Technical Education Division; of Education.



Wide variations do exist within systems and between individual institutions by type and control, but increases are generally evident, and any decreases are the exception. There was a large increase from an f.t.e. 15 enrollment of 97,728 in the fall of 1966 to 125,373 in fall 1969, an expansion of 27,645, for an increase of 28 per cent over the three-year period. A greater proportion of this enrollment growth occurred in public institutions, with a much smaller proportion of the increase occurring in the private colleges: increases of 25.0 per cent and 6.6 per cent, respectively. Full-time equivalent enrollment increased 82.9 per cent for the State Junior College System, 50.0 per cent for the State College System and 16.8 per cent for the University.

Percentage increases in 1969-70 enrollment over the preceding 1968-69 year amounted to 8.9 per cent for all public institutions and 2.6 per cent for all private institutions. The largest increase occurred in state junior colleges where a 13.0 per cent increase in f.t.e. enrollment occurred while at the other extreme, private junior colleges experienced a 6.0 per cent decrease in f.t.e. enrollment. The state colleges experienced an increase of 8.7 per cent and the University an increase of 8.1 per cent.

A summary of f.t.e. enrollments is given in Table 19, pp. 94-97. The rationale and detail of the procedures used for the tabulation of 1966-67 f.t.e. enrollment are included in footnotes.

1969-70 Current Fund Revenues Compared with 1968-69:

Total 1969-70 <u>Current Fund Revenues</u> for all Minnesota institutions combined rose 15.4 per cent over fiscal 1968-69, from 355.4 million to 410.3 million. For all public institutions there was an increase of



18.3 per cent, from 274.4 million to 324.6 million dollars. For all private institutions there was a modest increase amounting to 5.7 per cent, from 81.0 to 85.7 million dollars. Among systems, the highest gains occurred for the State Junior College System and for the State College System, with increases of 41.3 per cent and 31.4 per cent, respectively (Table 17, pp. 65-69).

Total Educational and General Revenues showed a slightly greater percentage increase of 16.7 per cent for all Minnesota institutions, 19.1 per cent for all public institutions and 7.1 per cent for all private institutions. Among systems the highest gains occurred for the state junior colleges and for the state colleges; 42.2 per cent and 34.2 per cent, respectively.

Among categories of current fund revenues for all Minnesota institutions, tuition and fees rose approximately one-fifth (21.7%). The rise in tuition and fees revenues for all public institutions was notably higher than for all private institutions, 33.3 per cent and 10.6 per cent, respectively. Among systems the highest gain occurred for the state colleges, 44.2 per cent. Gains for the University of Minnesota and the state junior colleges amounted to 29.2 per cent and 25.1 per cent, respectively. The least gain occurred for the private four-year colleges, 10.2 per cent.

Endowment Earnings for all Minnesota institutions fell from 7.2 million to 6.8 million dollars, a drop of more than 6 per cent. For all private institutions, endowment earnings decreased approximately 13 per cent, while for all public institutions there was a small increase of 1.5 per cent. Nearly all endowment funds held by public institutions



were held by the University of Minnesota.

Private Gifts and Grants for all Minnesota institutions rose from II.8 million for 1968 to 12.2 million for 1969, a rise of about 3.5 per cent. However, II.6 million of this amount accrued to private colleges. Although there was a substantial increase of 32.6 per cent in giving to public institutions, the total amount involved was only 0.6 million dollars, about 5 per cent of the total amount received by all private institutions.

Governmental Appropriations, including appropriations made by federal, state, and local units of government, rose from 143.6 million for 1968 to 169.8 million for 1969, an increase of 18.3 per cent. The federal government's share rose only 3.7 per cent, while relatively small revenues from local units of government dropped 23 per cent. By far the greater portion of the overall increase was the state's contribution, rising from 98.8 million in 1968-69 to 123.4 million in 1969-70, an increase of nearly one-fourth (24.9%). The state appropriation received by all private institutions was negligible (\$13,615). The increase in state appropriations for the state junior colleges amounted to 42.8 per cent; for the state colleges 38.2 per cent; and for the University of Minnesota 18.0 per cent.

Non-Governmental sources of revenue accounted for 10.3 million dollars of educational and general revenues for all Minnesota institutions, up 22.6 per cent from the preceding year. For all private colleges, the increase in this category of revenue amounted to 162.6 per cent, while all public institutions shared in a 4.0 per cent increase.



- 63 -

Other Educational and General revenues for activities organized and operated in connection with instructional departments increased nearly 10 per cent for all Minnesota institutions, from 40.9 million for 1968 to 44.9 million dollars for 1969. However, considered on the basis of control, all private colleges combined showed a decrease of 17.9 per cent in this category of revenue, while all public institutions gained 12.3 per cent.

In the non-instruction related revenue categories, student aids and grants for all Minnesota institutions increased from 10.2 million dollars in 1968 to 12.9 million in 1969, a rise of 26.5 per cent. These amounts do not include monies for repayable loans, or for which student services are required.

Among systems, the greatest increase occurred for the private junior colleges, student aids and grants more than tripling. For all private institutions combined, however, the increase was a more modest 8.3 per cent. The state junior colleges showed a substantial increase in this category of more than half: 53.4 per cent, followed by the University of Minnesota with 41.0 per cent, and the state colleges with 29.1 per cent.

Revenues for <u>Auxiliary Enterprises</u> for all Minnesota increased 8.7 per cent, a rise only slightly larger than the 7.3 per cent increase in total f.t.e. enrollment.

Total Current Funds Revenues increased 15.4 per cent for all institutions, 18.3 per cent for all public and 5.7 for all private institutions.

Among systems, quite substantial rises occurred for the State Junior



TABLE 17

	CURRI FISCAL	CURRENT FUNDS REVENUE, BY SOURCE, SCAL YEARS 1966-67 THROUGH 1969-70	JE, BY SOURCE, THROUGH 1969-70		% CHANGE 1968-69	% CHANGE 1966-67	CHANGE 966–67
	1966-67	1967-68	1968-69	1969-70	ТНR0UGH 1969-70	ТНRОUGH 1969-70	UGН -70
STATE JUNIOR COLLEGES							i
Tuition and Fees Endowment Farnings	161,696,1 \$	\$ 2,775,821	\$ 3,862,409	\$ 4,832,354	+ 25.1	+	145.4
Private Gifts and Grants Governmental Appropriations:	7,048	13,931	8 548 766	12 064 043	-		u C
	174,530	341,956	433,081	475,065	7.6 +	- +	172.2
	4,094,920	6,555,500	8,104,627	11,576,497	+ 42.8		182.7
		600,6	21,040	12,461	+ 15.0	1	90.7
Other Educational and General Total Educational and General	28,436 6,274,125	482 9,697,529	12,432,992	778,856	+ 42.2	2,	638.9
Student Alds and Grants	82,141	196,047	240,004	368.214	+ 53.4		348.3
Auxillary Entərprises Major Service Programs	453,386	907,530	1,027,794	1,312,467	+ 27.7	+	189.5
Total Current Funds Revenue	6,809,632	10,801,106	13,700,790	19,359,032	+ 41.3	+	184.3
STATE COLLEGES							
Tuition and Fees	7,597,552	8,684,964	9,831,852	14,180,152	+ 44.2	+	96.6
Endowment Earnings Drivato Citto and Coorts	4,728	6,670	5,240	163		1	9.96
and Grants Appropriations	C51,2C	75,231	3,765	26,565	Q		49.6
Federal	1 060 507	167,204,22	7 225 986	7,777 561			34.5
	13 085 040	040,770,1	000,070,7	100,112,2			 ສຸດ ຄຸດ
	187.315	156 701	920,670,42	686,112,666	7.86 +	+	15/.9
Non-Governmental			87,400	30,388			0.7
and	585,072	773,221	1,056,887	535,062		1	8.5
Total Educational and General	23,473,858	31,980,817	37,616,894	50,490,897		+	115.1
and Grants	529,385	1,706,354	1,539,111	1.986.542	+ 29.1	+	275.3
Auxillary Enterprises Major Service P r ograms	9,571,364	11,693,658	13,257,822	16,404,715	+ 23.7		71.4
Total Current Funds Revenue	33,574,507	45,380,829	52 413 827	731 C88 89			C
			170 () 1 () 1	#C1 . 200 . 00	continued on next		105. 2 page)



TABLE 17

	CURRE FISCAL	CURRENT FUNDS REVENUE, BY SOURCE, FISCAL YEARS 1966-67 THROUGH 1969-70	IE, BY SOURCE, HROUGH 1969–70		96 CH	CHANGE 1968-69	₽6 Q Q	CHANGE 1966-67	
	1966-67	1967-68	1968-69	1969-70	THR 196	ТНROUGH 1969-70	£ 6	ТНROUGH 1969-70	
UNIVERSITY OF MINNESOTA									
Tuition and Fees. Endowment Earnings Private Gifts and Grants Governmental Appropriations: Federal State Local	\$ 13,481,990 2,540,860 5,962,425 70,302,431 29,397,809 40,904,623	\$ 17,146,177 2,358,374 475,255 88,857,223 42,195,263 46,661,960	\$ 18,422,666 3,326,888 457,847 106,547,151 39,940,190 66,606,961	\$ 23,804,921 3,370,417 585,781 121,539,700 41,973,879 78,565,821	+++++	29.2 1.3 27.9 14.1 5.1	++ + +++	76.6 32.6 90.2 72.9 42.8 92.1	
Non-Governmental Other Educational and General Total Educational and General	45,176,022 137,463,728	54,775,513 163,612,542	7,299,671 36,255,057 172,309,280	7,675,445 40,590,726 196,566,990	+ + +	5.1	ı +	10.1	
Student Aids and Grants Auxiliary Enterprises Major Service Programs	3,227,011 25,692,770	3,857,152 29,045,981	4,363,256 31,585,158	6,151,421 33,615,086	+ +	41.0	+ +	90.6 30.8	
Tota! Current Funds Revenue	166,383,509	196,515,675	208,257,694	. 236,333,497	1	13.5	+	42.0	
PRIVATE FOUR-YEAR COLLEGES									
Tuition and Fees Endowment Earnings Private Gifts and Grants Governmental Appropriations: Federal State Local	26,115,846 2,893,807 7,785,148 1,328,225 1,538,525	27,436,682 3,035,757 8,598,646 1,883,241 1,878,241 5,000	32,458,885 3,783,010 9,710,782 1,747,305 1,738,967 7,700	35,764,343 3,256,767 10,294,481 1,273,099 1,265,941	+ 1 + 1 1 1	10.2 13.9 6.0 27.3 7.0	+++11	36.9 12.5 32.2 4.2 17.7	
Non-Governmental Other Educational and General Total Educational and General	2,726,228 41,059,254	3,658,398	983,616 2,880,866 51,564,464	2,456,426 2,832,701 55,877,717	+ 1 +	149.7 1.7 8.4	+ +	3.9 36.1	
Student Aids and Grants Auxiliary Enterprises Major Service Programs	1,988,049	2,781,320 18,522,412	3,892,051 20,348,402	4,222,064 20,408,916 7,899	+ +	8.5	+ +	112.4	
Total Current Funds Revenue	60,374,675	65,916,951	75,804,917	80,516,596	+ 6.2 (continuad on	6.2 nad on	+ nav+	33.4 nana1	

رمارية - 66

TABLE 17

		CURF F1SCAL	ENT FI . YEAR	CURRENT FUNDS REVENUE, BY SOURCE, FISCAL YEARS 1966-67 THROUGH 1969-70	E, BY HROUGH	SOURCE, 1 1969-70			₽€ -	% CHANGE	80	CHANGE	
	1	1966-67		1967-68	_	1968-69	ł	1969-70	- 	1968-69 THROUGH 1969-70	-	1966-67 THROUGH 1969-70	
PRIVATE JUNIOR COLLEGES											ł		
Tuition and Fees Endowment Farnings	₩	611,241	₩	763,302	↔	867,828	₩	990,746	+	14.2	+	62.1	
Private Gifts and Grants Governmental Appropriations: Federal State		159,037 82,142 82,142		479,486 56,620 55,645 975		495,135 122,916 122,916		423,752 221,903 204,006 6,457	1 + +	14.4 80.5 65.9	+ + +	166.4 170.1 148.4	
Local Non-Governmental Other Educational and General Total Educational and General		852,420		103,690 1,403,098	_	208,781 1,694,660		11,440 125,892 118,782 1,881,075	! +	43.1	+	120.6	
Student Alds and Grants Auxillary Enterprises Major Service Programs	7	64,534 225,416		39,209 434,617		30,712 459,179		99,069 529,854	+ +	222.6	+ +	53.5 135.1	
Total Current Funds Revenue		1,142,370		1,876,924	2	2,184,551		2,509,998	+	14.9	+	119.7	
PRIVATE PROFESSIONAL SCHOOLS													
Tuition and Fees Endowment Earnings Private Gifts and Grants Governmental Appropriations: Federal	•••	417,898 83,454 906,982		453,499 125,102 1,153,459 15,294 8,000	_	605,191 126,008 1,169,136		782,279* 135,614 916,578 2,718 2,718					
Local Non-Governmental				7,294				087					
Other Educational and General Total Educational and General		39,736 1,448,070		43,739 1,791,093	2	530,885 2,431,220		20,562 20,562 1,858,738					
Student Aids an ^{,1} Grants Auxiliary Enter _t rises Major Service Programs		33,043 234,560		37,198 236,246		110,326 529,319		46,981 750,327					
Total Current Funds Revenue		1,715,673		2,064,537	<i>k)</i>	3,070,865		2,656,046	(cont	(continued on next page)	next	page)	

7867 -

-confined-

TABLE 17

	CURRE FISCAL	CURRENT FUNDS REVENUE, BY SOURCE, FISCAL YEARS 1966-67 THROUGH 1969-70	E, BY SOURCE, HROUGH 1969-70		% CHANGE 1968-69	P6	% CHANGE 1966-67	
	1966-67	1967-68	1968–69	02-6961	ТНR0UGH 1969-70	= 5	ТНR0UGH 1969-70	
ALL PRIVATE INSTITUTIONS								
Tuition and Fees Endowment Earnings Private Gifts and Grants Governmental Appropriations: Federal State Local	\$ 27,144,985 2,977,261 8,851,167 1,620,367 1,620,367	\$ 28,653,483 3,160,859 10,231,591 1,955,650 1,941,886 5,975	\$ 33,93!,904 3,909,018 11,375,053 1,870,221 1,861,883 7,700	\$ 37,537,368 3,392,381 11,634,711 1,497,720 1,472,665 13,615		+ + + 1 1	38.3 13.9 31.4 7.6 9.1	
Other Educational and General Total Educational and General	2,765,964 43,359,744	3,805,827 47,807,410	983,616 3,620,532 55,690,344	2,585,505 2,972,045 59,617,530	+ 162.6 - 17.9 + 7.1	+ +	7.5	
Student Alds and Grants Auxillary Enterprises Major Service Programs	2,085,626 17,787,348	2,857,727 19,193,275	4,033,089 21,336,900 4,723	4,368,114 21,689,097 7,899	+ 8.3 + 1.7 + 67.2	+ +	109.4	
Total Current Funds Revenue ALL PUBLIC INSTITUTIONS	63,232,718	69,858,412	81,065,056	85,682,640	+ 5.7	+	35,5	
Tuition and Fees Endowment Earnings. Private Gifts and Grants Governmental Appropriations: Federal State Local Non-Governmental Other Educational and General Total Educational and General Student Aids and Grants Auxiliary Enterprises Major Service Programs	25,956,355 2,545,588 6,022,208 89,805,652 30,632,845 58,985,492 187,315 45,789,530 170,119,333 3,838,537 35,717,520	28,606,962 2,365,044 562,417 118,207,247 43,915,065 74,125,642 166,540 55,549,216 205,290,888 5,759,553 41,647,169	32, 116, 927 3, 321, 128 461, 612 141, 727, 657 42, 699, 157 98, 785, 476 243, 024 7, 408, 898 37, 311, 944 222, 359, 166 6, 142, 371 45, 870, 774	42,817,427 3,370,580 612,346 168,322,310 44,726,495 123,419,703 17,707,868 41,904,644 264,735,175 8,506,177 51,332,268		++ + + + + + + +	65.0 32.4 89.8 87.4 46.0 6.0 6.0 8.5 55.6 43.7	
	060,010,002	010,180,262	116,272,511	524,574,685	t 18.5 + (continued on next		54.8 page)	

- 68 **- 79**

		CUR! F1SCA	RENT F L YEAF	CURRENT FUNDS REVENUE, BY SOURCE, FISCAL YEARS 1966-67 THROUGH 1969-70	E, BY HROUGH	SOURCE, I 1969-70			<i>₽</i> 6 O 0	% CHANGE 1968-69	₽6 O 0	% CHANGE 1966-67	
	1	1966-67	ł	1967-68	-	1968-69	-	02-6961	[[6]	THROUGH 1969-70	<u>.</u> ≒ =	ТНКОИGH 1969-70	
PRIVATE JUNIOR COLLEGES									,				
Tuition and Fees	₩	611,241	∽	763,302	₩	867,828	₩	990,746	+	14.2	+	62.1	
Private Gifts and Grants Governmental Appropriations: Federal State		159,037 82,142 82,142		479,486 56,620 55,645		495,135 122,916 122,916		423,752 221,903 204,006 6,457	1 + +	14.4 80.5 65.9	+ + +	166.4 170.1 148.4	
Non-Governmental Other Educational and General Total Educational and General		852,420		103,690	_	208,781		11,440 125,892 118,782 1,881,075	! +	43.1	+	120.6	
Student Alds and Grants Auxiliary Enterprises Major Service Programs	;	64,534 225,416		39,209 434,617		30,712 459,179		99,069 529,854	+ +	222.6 15.4	+ +	53.5 135.1	
Total Current Funds Revenue		1,142,370		1,876,924	2	2,184,551	2	2,509,998	+	14.9	+	119.7	
PRIVATE PROFESSIONAL SCHOOLS													
Tuition and Fees Endowment Earnings Private Gifts and Grants Governmental Appropriations: Federal		417,898 83,454 906,982		453,499 125,102 1,153,459 15,294 8,000	_	605,191 126,008 1,169,136		782,279* 135,614 916,578 2,718 2,718					
Local Non-Governmental				7,294				,					
Other Educational and General Total Educational and General		39,736 1,448, 070		43,739 1,791,093	2	530,885 2,431,220	_	98/ 20,562 ,858,738					
Student Alds and Grants Auxillary Enterprises Major Service Programs		33,043 234,560		37,198 236,246		110,326 529,319		46,981 750,327					
Total Current Funds Revenue		1,715,673		2,064,537	M	3,070,865	2	2,656,046	con†i	(continued on next page)	tx+	page)	

80- 67 -

-penu ; +uoo -ERIC

-penu t too - ERIC

TABLE 17

% CHANGE 1966-67			+ 38.3 + 13.9 + 31.4 - 7.6	+ 7.5 + 37.5	+ 109.4	+ 35.5	+ 65.0 + 89.8 + 46.0 + 109.2 + 109.2 + 55.6 + 43.7	1
% CHANGE 1968-69	THROUGH 1969-70		+ 10.6 - 13.2 + 2.3 - 20.0 - 20.9 + 76.8	+ 162.6 - 17.9 + 7.1	+ 8.3 + 1.7 + 67.2	+ 5.7	+ 33.3 + 1.5 + 1.5 + 18.8 + 4.7 + 24.9 + 4.0 + 12.3 + 19.1 + 38.5 + 38.5	+ 18.3
	1969–70		\$ 37,537,368 3,392,381 11,634,711 1,497,720 1,472,665 13,615	2,583,305 2,972,045 59,617,530	4,368,114 21,689,097 7,899	85,682,640	42,817,427 3,370,580 612,346 168,322,310 44,726,495 123,419,703 176,112 7,707,868 41,904,644 264,735,175 8,506,177 51,332,268	324,574,683
E, BY SOURCE, HROUGH 1969-70	1968-69		\$ 33,931,904 3,909,018 11,375,053 1,870,221 1,861,883 7,700	983,616 3,620,532 55,690,344	4,033,089 21,336,900 4,723	81,065,056	32, 116, 927 3, 321, 128 461, 612 141, 727, 657 42, 699, 157 98, 785, 476 243, 024 7, 408, 898 37, 311, 944 222, 359, 166 6, 142, 371	274,372,311
CURRENT FUNDS REVENUE, BY SOURCE, FISCAL YEARS 1966-67 THROUGH 1969-70	1967–68		\$ 28,653,483 3,160,859 10,231,591 1,955,650 1,941,886 5,975	3,805,827 47,807,410	2,857,727 19,193,275	69,858,412	28,606,962 2,365,044 562,417 118,207,247 43,915,065 74,125,642 166,540 55,549,216 205,290,888 5,759,553 41,647,169	252,697,610
CURR F1SCAL	1966-67		\$ 27,144,985 2,977,261 8,851,167 1,620,367 1,620,367	2,765,964 43,359,744	2,085,626 17,787,348	63,232,718	25,956,355 2,545,588 6,022,208 89,805,652 30,632,845 58,985,492 187,315 45,789,530 170,119,333 3,838,537 35,717,520	209,675,390
		ALL PRIVATE INSTITUTIONS	Tuition and Fees Endowment Earnings Private Gifts and Grants Governmental Appropriations: Federal State Local	Other Educational and General Total Educational and General	Student Alds and Grants Auxlilary Enterprises Major Service Programs	Total Current Funds Revenue ALL PUBLIC INSTITUTIONS	Tuition and Fees Endowment Earnings Private Gifts and Grants Governmental Appropriations: Federal State Local Non-Governmental Other Educational and General Total Educational and General Student Aids and Grants Auxiliary Enterprises Major Service Programs	Total Current Funds Revenue

81

TABLE 17

	CURRI F1SCAL	CURRENT FUNDS REVENUE, BY SOURCE, FISCAL YEARS 1966-67 THROUGH 1969-70	E, BY SOURCE, HROUGH 1969-70		5 6	% CHANGE 1968-69	24 O 0	% CHANGE 1966-67	
	1966-67	1967-68	1968-69	1969-70	王 6	ТНR0UGH 1969-70	[[6]	THROUGH 1969-70	
ALL MINNESOTA INSTITUTIONS									
Tuition and Fees	\$ 53,101,340	\$ 57,260,445	\$ 66,048,831	\$ 80,354,795	+	21.7	+	51,3	
Endowment tarnings	5,522,849	5,525,903	7,241,146	6,762,961	1	9.9	+	22.5	
Private Gifts and Grants	14,873,375	10,794,008	11,836,665	12,247,157	+	3.5	ı	17.7	
Governmental Appropriations:	91,426,019	120,162,897	143,597,878	169,820,030	+	18.3	+	85.7	
rederal	32,253,212	45,856,951	44,561,040	46,199,160	+	3,7	+	43.2	
State	58,985,492	74,131,617	98,793,176	123,433,318	+	24.9	+	109.3	
Loca	187,315	174,329	243,662	187,552	ı	23.0	+	0	
Non-Governmental			8,392,514	10.291.173	+	22.6		•	
	48,555,494	39,355,043	40,932,476	44,876,689	+	9.6	1	7.6	
Total Educational and General	213,479,077	253,098,296	278,049,510	324,352,805	+	16.7	+	51.9	
Student Alds and Grants	5,924,163	8,617,280	10, 175,460	12,874,291	+	76.5	+	۲ ۲ ۱۱	
Auxiliary Enterprises	53,504,868	60,840,444	67,207,674	73,021,365	+	8.7	+	36.5	
Major Service Programs			4,723	8,962	+	89.8			
Total Current Funds Revenue	272,908,108	322,556,020	355,437,367	410,257,423	+	15.4	+	50.3	

82

69 -

*Data for Luther Seminary, with 435 out of a total of 1,596 first professional students not reported for 1969-70; therefore, aggregate comparisons with previous years are not appropriate.

College System and the State College System, 41.3 per cent and 31.4 per cent, respectively.

1969-70 Current Operating Expenditures Compared with 1968-69:

Total 1969-70 current fund expenditures for all Minnesota higher education institutions amounted to 403.8 million dollars, an increase of 16.5 per cent over the 346.6 million spent in 1968-69 (Table 18, pp. 74-82). This rate of increase was more than double the 7.3 per cent rate of increase in f.t.e. enrollment (Table 19, pp. 94-97).

For all public institutions, total current fund expenditures rose from 265.8 million to 314.5 million dollars for an increase of 18.3 per cent, while expenditures for all private institutions increased 10.5 per cent from 80.8 to 89.3 million dollars. Among public systems, the largest percentage increases occurred for the state junior colleges, 41.3 per cent, followed by the state colleges, 31.7 per cent, and the University of Minnesota with a 13.4 per cent increase. The private four-year colleges experienced the smallest percentage gain, amounting to 11.4 per cent.

Total Educational and General expenditures, including all six categories of expense directly or indirectly related to the education function, increased from 273.1 million dollars in 1968-69 to 319.4 million in 1969-70, a percentage increase of 16.5. The amount of this expenditure for all public institutions rose from 218.0 to 257.6 million dollars, an increase of 18.2 per cent, while for all private institutions the amount rose from 55.1 to 61.8 million dollars, an increase of 12.1 per cent.

Among systems, the greatest increase occurred for the state junior colleges, the total educational and general expenditure rising from 12.4



to 17.7 million dollars, a 42.2 per cent increase. The percentage increase for the state colleges amounted to 31.4; for the private four-year colleges, 13.4; and for the University of Minnesota, 13.6 per cent.

Among the six categories of expense which comprise <u>Total Educational</u> and <u>General</u> expense, <u>Instruction and Departmental Research</u> was by far the largest, amounting to 103.2 million dollars for all Minnesota institutions in 1968-69, and 122.2 million for 1969-70, an increase of 18.4 per cent. This portion of the direct cost of the teaching function rose 21.6 per cent for all public institutions.

Among systems, the greatest increase occurred among the state junior colleges, 38.2 per cent; followed by the State College System, 28.0 per cent; the University of Minnesota, 15.8 per cent; and the private four-year colleges, 12.2 per cent. On the other hand, private junior colleges showed a decline of 42.2 per cent.

Extension and Public Service, another category of direct cost of the teaching function, also showed a substantial increase of 19.6 per cent for all Minnesota institutions⁵, from 18.1 million dollars in 1968-69 to 21.7 million in 1969-70. All private institutions combined rose 71.4 per cent, from \$446,857 in 1968 to \$765,717 in 1969. Expenditures of all public institutions rose 196.0 per cent from 18.1 million dollars in 1968-69 to 21.7 million in 1969-70 (state junior colleges not included).

Systems making the most notable gains in expenditures for this function were the state colleges, 153.6 per cent, and the private four-year colleges,

⁵Beginning in 1968-69, the State Junior College System began funding all programs on a regular basis and no longer categorizes extension and public service as such on a separate basis.



63.0 per cent. The University of Minnesota, with by far the largest number of programs and 94.6 per cent of the total expenditure for extension and public service of all Minnesota institutions in 1969-70, experienced a more modest increase of 19.6 per cent over expenditures in 1968-69 for this function.

Organized (Sponsored) Research, the third category of costs directly related to the teaching function, increased from an expenditure of 35 million dollars for all Minnesota institutions to 37.5 million in 1969-70, for a relatively small percentage gain of 7.2 per cent. With approximately 98 per cent of organized research centered in the University of Minnesota both years, its percentage gain was somewhat similar, at 7.8 per cent. The state colleges, on the other hand, showed a decline of 70 per cent in a relatively small expenditure for organized research (\$72,786 in 1969-70).

Libraries expenditures, an indirectly related cost of the education function rose nearly one-third (31.7%) for all Minnesota institutions from 9.4 million dollars in 1968-69 to 12.4 million in 1969-70. The bulk of the increase in expenditure for libraries occurred among all public institutions, rising 41.5 per cent from 6.6 million dollars in 1968 to 9.4 million in 1969. Comparable figures for all private institutions showed an increase of 8.3 per cent, from an expenditure of 2.8 million dollars to approximately 3.0 million in 1969-70. Percentage-wise among systems, the greatest increase occurred for the state colleges, 87.6 per cent, followed by the state junior colleges, 65.0 per cent, and with the

 $^{^6}$ See "Continuing Education in Minnesota," HECC, 1968-69.



University of Minnesota and the private four-year colleges, both at II.I per cent.

Physical Plant Operation and Maintenance costs rose approximately one-tenth (10.8%) for all Minnesota institutions, from 22.5 to 24.9 million dollars. Compared with the 7.6 per cent rise in f.t.e. enrollment, this increase is moderate.

All Other Educational and General Expense, the category which includes administrative and some other costs indirectly related to the educational function, rose 18.7 from an expenditure of 84.8 million dollars in 1969-69 to 100.7 million in 1969-70 for all institutions. For all public institutions, the rise in this category of expense rose 19.0 per cent, and for all private institutions, 17.8 per cent.

Expenditures for Student Aids and Grants, one of the larger categories of non-instruction related costs, rose one-fifth from 13.5 million dollars in fiscal 1968-69 to 16.2 million in 1969-70 for all Minnesota institutions combined. For all public institutions the increase was substantially greater than that for all private institutions; 26.1 per cent and 14.1 per cent, respectively. Among systems, the largest increase occurred for the State Junior College System, 53.4 per cent. Private Junior colleges also increased their spending in this category by 50.0 per cent. The University of Minnesota increased its outlay for student aids and grants by 26.9 per cent (Table 18, pp. 74-82).

Total expenditures of all Minnesota institutions for <u>Auxiliary</u>

<u>Enterprises</u>, the largest category of expense not related to the teaching function, rose from 60.0 million dollars in 1968-1969 to 68.2 million



TABLE 18

CURRENT OPERATING EXPENDITURES OF MINNESOTA HIGHER EDUCATION SYSTEMS, FISCAL YEARS 1966-67 THROUGH 1969-70 (IN DOLLARS)

% CHANGE 1966-67 THROUGH	0/-696	+149.1	+168.4 + 25.3 +547.5	+191.5	+289.1	+190.3	+ 82.9 + 58.7
% CHANGE 1968-69 THROUGH	0/-606	+38.2	+65.0 -16.2 +66.2	+42.2	+53.4	+41,3	+13.0
0501-0301	0/61-6061	\$ 9,954,001	986,017 987,852 5,739,373	17,677,289	368,214 1,312,467 1,063	19,359,033	15,914 \$1,216.48 81.10
'EARS;	1300-1303	\$ 7,203,669	597,641 1,178,502 3,453,180	12,432,992	240,004 1,027,794	13,700,790	14,078 \$973.21 64.88
FISCAL YEARS:	000	\$ 5,805,756 2,845	577,552 850,064 2,207,581	9,443,798	196,047 851,858 248,617	10,740,320	\$962.55 \$962.55 64.17
1964-1967		\$3,996,260 25,435	367,347 788,698 886,368	6,064,112	91,631 512,210 2,060	6,667,953	8,701 \$766.34 51.09
	STATE JUNIOR COLLEGE SYSTEM	Instruction & departmental research Extension & public service Organized (sponsored) research	Libraries Physical plant operation & maintenance All other educational & general expense	Total educational & general expenditure	Student aids & grants Auxiliary enterprises Physical plant assets ¹ Major service programs	Total current fund expenditure	F.T.E. (15) enrollment Expenditure per F.T.E. student Expenditure per credit hour

- 74 -

87

Dropped as an independent category beginning with the 1968–69 survey.





TABLE 18

CURRENT OPERATING EXPENDITURES OF MINNESOTA HIGHER EDUCATION SYSTEMS, FISCAL YEARS 1966-67 THROUGH 1969-70 (IN DOLLARS)

% CHANGE % CHANGE 1968-69 1966-67 THROUGH THROUGH			28.0 +115.4	+153.6 +167.6		87.6 +203.5			31.4 +111.7		34.3 + 77.9	31.7 +103.4	8.1 + 50.0
% <u>−</u> F	0261-6961		\$30,426,501 +				4,176,925 +		48,349,529 +	1,794,603 +	15,871,137 +	+ 692,269 +	35,528 +
EARS:	1968-1969			161,071	242,128	2,209,045	3,376,992	7,050,425	36,807,108	1,504,875	016,718,11	50,129,953	32,869
FISCAL YEARS:	1967-1968		\$17,397,951	244,868	12,337	2,438,094	2,838,302	8,228,250	31,159,802	1,956,538	9,864,580 43,588	43,024,508	29,409
	1966-1967		\$14,126,544	152,620	65,419	1,365,830	2,517,993	4,605,579	22,833,985	545,752	8,920,285 133,090	32,433,112	23,679
		STATE COLLEGE SYSTEM	Instruction & departmental research	Extension & public service	Urganized (sponsored) research	Libraries	Physical plant operation & maintenance	All other educational & general expense	Total educational & general expenditure	Student aids & grants	Auxiliary enterprises Physical plant assets ¹ Major service programs	Total current fund expenditure	F.T.E. (15) enrollment Expenditure per F.T.F. student

Dropped as an independent category beginning with the 1968-69 survey.

TABLE 18

CURRENT OPERATING EXPENDITURES OF MINNESOTA HIGHER EDUCATION SYSTEMS, FISCAL YEARS 1966-67 THROUGH 1969-70 (IN DOLLARS)

% CHANGE 1966-67 THROUGH 1969-70	+ 42.0 - 52.5 + 4.1 + 44.0 + 45.2	+ 36.9 +109.9 + 35.3	+ 38.0 + 16.9 + 18.1
% CHANGE 1968–69 THROUGH 1969–70	+15.8 +17.0 + 7.8 +11.1 +12.1	+13.6 +26.9 +10.4	+ 13.4 + 5.1 + 4.9
1969-1970	\$ 53,616,281 20,512,606 36,780,244 4,245,717 13,375,406 63,079,409	191,609,663 6,226,165 31,313,322	229,149,150 44,610 \$5,136.72
YEARS: 1968-1969	\$ 46,314,681 17,525,008 34,129,366 3,821,680 11,931,856 55,002,513	168,725,104 4,906,192 28,351,358	201,982,654 41,253 \$4,896.19 326.41
FISCAL YEARS: 196	\$ 38,207,548 35,071,543 39,072,174 3,619,178 11,197,192 32,320,112	3,723,390 26,707,102	189,918,239 39,901 \$4,759.74 317.32
1966-1967	\$ 37,748,012 43,149,033 35,344,746 2,947,864 9,209,425	2,965,229 23,141,162	166,094,236 38,177 \$4,350.64 290.04
UNI VERSITY OF MINNESOTA	Instruction & departmental research & Extension & public service Organized (sponsored) research Libraries Physical plant operation & maintenance All other educational & general expense	Total educational & general expenditure 139 Student aids & grants Auxiliary enterprises Physical plant assets! Major service programs	Total current fund expenditure F.T.E. (15) enrollment Expenditure per F.T.E. student Expenditure per credit hour
		- 76 _. - 89	

Dropped as an independent category beginning with the 1968-69 survey.

TABLE 18

CURRENT OPERATING EXPENDITURES OF MINNESOTA HIGHER EDUCATION SYSTEMS, FISCAL YEARS 1966-67 THROUGH 1969-70 (IN DOLLARS)

	2.2	FISCAL YEARS:	:ARS:		% CHANGE 1968-69 THROUGH	% CHANGE 1966-67 THROUGH
	1961-9961	1967-1968	1968-1969	0261-('361	02-6961	02-6961
PRIVATE JUNIOR COLLEGES					હ	ર
Instruction & departmental research Extension & public service	\$ 494,960	\$ 719,704	\$ 845,586	\$ 488,464	- 42.2	٠.
Organized (sponsored) research Libraries	82,932	81,407	88,841	88,425	9.0 -	9*9 +
Physical plant operation & maintenance	95,610	160,795	202,854	228,545	+ 12.7	+139.0
All other educational & general expense	188,618	497,421	578,525	1,266,304	+118.8	+571.4
Total educational & general expenditure	862,120	1,512,966	1,715,866	2,071,738	+ 20.7	+140.3
Student alds & grants	48,234	65,224	87,108	130,678	+ 50.0	+170.9
Auxiliary enterprises Physical plant assets Major service programs	223,724	297,566 45,180	292,592	380,154	+ 29.9	6.69 +
Total current fund expenditure	1,134,078	1,920,945	2,095,566	2,582,570	+ 23.2	+127.7
F.T.E. (15) enrollment Expenditure per F.T.E. student Expenditure per credit hour	1,172 \$967.64 64.51	1,152 \$1,667.49 111.17	1,151 \$1,820.65 121.38	1,082 \$2,386.85 159.12	- 6.0	- 7.7 +146.6

- 7**7** -

90

(continued on next page)

Dropped as an independent category beginning with the 1965-69 survey.

TABLE 18

CURRENT OPERATING EXPENDITURES OF MINNESOTA HIGHER EDUCATION SYSTEMS, FISCAL YEARS 1966-67 THROUGH 1969-70 (IN DOLLARS)

	1966-1967	FISCAL YEARS: 1967-1968	EARS: 1968-1969	0261-6961	% CHANGE 1968-69 THROUGH 1969-70	% CHANGE 1966-67 THROUGH 1969-70
PRIVATE FOUR-YEAR COLLEGES					₈ ८।	5 2
Instruction & departmental research Extension & public service	\$19, 104, 246 361, 404	\$19,352,772 466,879	\$23,969,704 446,857	\$26,894,968 728.342	+12.2	+ 40.8
Organized (sponsored) research Libraries	442,162	508,078	624,494	636,248	6	+ 43.9
Physical plant operation & maintenance	4,371,936	4,644,898	5,496,964	5,963,900	+ + 8.5	+ 5/./ + 36.4
All other educational & general expense	13,456,318	16,020,879	18,174,999	21,094,438	+16.1	+ 56.7
Total educational & general expenditure	39,683,106	43,168,956	51,126,649	57,998,972	+13.4	+ 46.2
Student aids & grants Auxiliary enterprises Physical plant assets	4,177,821 15,208,629	5,355,777	6,684,337 17,989,647	7,624,213 18,839,086	+14.1	+ 82.5 + 23.9
Major service programs	000	670,060	14,898	3,106	-79.0	
Total current fund expenditure	61,007,395	65,046,844	75,815,531	84,465,383	+11.4	+ 38.5
F.T.E. (15) enrollment Expenditure per F.T.E. student Expenditure per credit hour	25,248 \$2,416.33 161.09	25,808 \$2,520.41 168.03	26,504 \$2,860.53 190.70	27,407 \$3,081.89 205.46	+ 3.4 + 7.7	+ 8.6 + 27.5

- 78 **-**

91

(continued on next page)

Dropped as an independent category beginning with the 1968-69 survey.

TABLE 18

CURRENT OPERATING EXPENDITURES OF MINNESOTA HIGHER EDUCATION SYSTEMS, FISCAL YEARS 1966-67 THROUGH 1969-70 (IN DOLLARS)

		0261-6961	
YFARS:		1968-1969	
FISCAL		1967-1968	
	- Contraction of the Contraction	1961-9961	The state of the s

(continued on next page)	(continued			
832 \$2,691.84 179.46	1,132 \$2,531.84 168.79	1,219 \$1,769.80 117.99	1,085 \$1,551.25 103.42	F.T.E. (15) enrollment Expenditure per F.T.E. student Expenditure per credit hour
2,293,613	2,866,038	2, 157, 383	1,683,111	Total current fund expenditure
28,343 522,402	50,334 573,049	34,708 322,792 23,592	26,863 281,273 17,094	 Student aids & grants Auxiliary enterprises Physical plant assets² Major service programs
1,688,868	2,242,655	1,776,291	1,357,881	ر Total educational & general expenditure
229,929 228,786 371,698	268,224 334,408 544,270	184,579 255,565 443,363	129,567 194,040 325,739	Libraries O Physical plant operation & maintenance N All other educational & general expense
\$ 821,080 37,375	\$1,095,753	\$ 822,490	\$ 708,535	Instruction & departmental research Extension & public service Organized (sponsored) research
				PRIVATE PROFESSIONAL SCHOOLS
0/61-6961	1908-1909	1907-1900	1200-1201	

⁽continued on next page)

Luther Seminary, with 435 out of a total of 1,596 first professional students, did not respond to the 1969-70 survey, consequently comparisons of 1969-70 aggregate data with preceding years would not be appropriate.

 $^{^2}$ Dropped as an independent category beginning with the 1968-69 survey.

TABLE 18

CURRENT OPERATING EXPENDITURES OF MINNESOTA HIGHER EDUCATION SYSTEMS, FISCAL YEARS 1966-67 THROUGH 1969-70 (IN DOLLARS)

GE 7 H	,]	72 O	_ ~) (V K	. 4	66		ω	- 6
% CHANGE 1966-67 THROUGH 1969-70	المعا	+ 74.5	+ 4.004	+ 48.2	+ 54.4	+132.9 + 48.9		+ 54.8	+ 36.1
% CHANGE 1968-69 THROUGH 1969-70	8	+21.6	+ 7.2	+12.5	+18.2	+26.1		+18.3	+ 8.9 + 8.7
0261-6961		\$ 93,996,783	36,863,076	18,540,183	257,636,481	8,388,982 48,496,926	1,063	314,523,452	96,052 5 \$3,274.51 2 218.30
YEARS: 1968-1969		\$ 77,285,797 17,686,079	34,371,494 6,628,366	16,487,350	217,965,204	6,651,071 41,197,122		265,813,397	88,200 \$3,013.76 200.92
FISCAL YEARS: 1967-1968 196		\$ 61,411,255 35,318,956	39,084,511 6,634,824	14,885,558 66,480,863	200,093,047	5,875,975 37,423,540 292,205		243,684,767	80,468 \$3,028.35 201.89
1961-9961			35,410,165 4,681,041	12,516,116	166,885,941	3,602,619 32,573,657 135,150		203,197,367	70,558 \$2,879.86 191.66
	ALL PUBLIC INSTITUTIONS	earch		Physical plant operation & maintenance All other educational & general expense	Total educational & general expenditure 166,	Student aids & grants Auxiliary enterprises Physical plant assets	Major service programs	Total current fund expenditure	F.T.E. (15) enrollment Expenditure per F.T.E. student Expenditure per credit hour

- 80 -

93

Dropped as an independent category beginning with the 1968-69 survey.

TABLE 18

CURRENT OPERATING EXPENDITURES OF MINNESOTA HIGHER EDUCATION SYSTEMS, FISCAL YEARS 1966-67 THROUGH 1969-70 (IN DOLLARS)

	1966-1967	F1SCAL YEARS:	EARS: 1968-1969	0261-6961	% CHANGE 1968-69 THROUGH 1969-70	% CHANGE 1966–67 THROUGH 1969–70
ALL PRIVATE INSTITUTIONS					_{સ્} રા	કર ા
Instruction & departmental research	\$20,307,741	\$20,954,966	\$25,911,042	\$28,204,512	+ 8.9	+ 38.9
Extension & public service	361,404	520,518	446,857	717,297	+71.4	4111.9
Organized (sponsored) research	442,162	518,372	624,494	636,248	6-1+	+ 43.9
Libraries	2,159,639	2,441,436	2,770,697	2,999,436	+ 8.3	+ 38.8
Physical plant operation & maintenance	4,661,586	5,061,258	6,034,226	6,421,231	+ 6.4	+ 37.7
All other educational & general expense	13,970,675	16,961,663	19,297,854	22,732,440	+17.8	+ 62.7
Total educational & general expenditure	41,903,207	46,458,213	55,085,170	61,759,584	+12.1	+ 47.4
Student aids & grants	4,252,918	5,455,709	6,821,779	7,783,234	+14.1	+ 83.0
Auxiliary enterprises Physical plant assets	15,713,626	16,449,440	18,855,288	19,741,642	+ 4.7	+ 25.6
Major service programs	000,000	010	14,898	3,106	-79.0	
Total current fund expenditure	63,825,407	69,125,172	80,777,135	89,287,566	+10.5	+ 39,9
F.T.E. (15) enrollment Expenditure per F.T.E. student Expenditure per credit hour	27,168 \$2,349,29 156,62	28,200 \$2,451.25 163.42	28,744 \$2,810.23 187.35	29,732 \$3,003.08 200.21	+ 3.4 + 6.9	+ 9.4 + 27.8

(continued on next page)

Oropped as an independent category beginning with the 1968-69 survey.

TABLE 18

CURRENT OPERATING EXPENDITURES OF MINNESOTA HIGHER EDUCATION SYSTEMS, FISCAL YEARS 1966-67 THROUGH 1969-70 (IN DOLLARS)

ALL MINNESOTA INSTITUTIONS	1961-9961	FISCAL YEARS: 1967-1968	YEARS: 1968-1969	0261-6961	# CHANGE 1968-69 THROUGH 1969-70	% CHANGE 1966-67 THROUGH 1969-70
Instruction & departmental research & Extension & public service Organized (sponsored) research Libraries Physical plant operation & maintenance All other educational & general expense	\$ 74,178,557 43,688,492 35,852,327 6,840,680 17,177,702 31,051,390	\$ 82,366,221 35,839,474 39,602,883 9,076,260 19,946,816 83,442,526	\$103, 196, 839 18, 132, 936 34, 995, 988 9, 399, 063 22, 521, 576 84, 803, 972	\$122,201,295 21,686,764 37,499,324 12,376,266 24,961,414 100,671,002	+18.4 +19.6 + 7.2 +31.7 +10.8	+ 64.7 - 50.4 + 4.6 + 80.9 + 45.3 +224.2
Total educational & general expenditure 208	208,779,148	246,551,260	273,050,374	319,396,065	+17.0	+ 53.0
Student aids & grants Auxiliary enterprises Physical plant assets Major service programs	7,855,537 48,287,283 2,090,806	11,331,684 53,827,980 1,054,015	13,472,850 60,052,410 14,898	16,172,216 68,238,568 4,169	+20.0 +13.6 -72.0	+105.9
Total current fund expenditure	267,022,774	302,809,939	346,590,532	403,811,018	+16.5	+ 51.2
F.T.E. (15) enrollment Expenditure per F.T.E. student Expenditure per credit hour	97,727 \$2,732.33 182.16	108,668 \$2,878.58 191.91	\$2,963.73 \$2,963.73 \$97.58	125,796 \$3,210.05 214.00	+ 7.6 + 8.3	+ 28.7 + 17.5

95

- 82 -

Dropped as an independent category beginning with the 1968-69 survey.

in 1969-70, an increase of 13.6 per cent. Expenditures rose 17.7 per cent for all public institutions, and 4.7 per cent for all private institutions. Among systems with highest increases, the state colleges expenditure for auxiliary enterprises rose 34.3 per cent; the private junior colleges, 29.9 per cent; and state junior colleges, 27.7 per cent. For the private four-year colleges, the increase was only 4.7 per cent.

Major Service Programs, the third HEGIS category of non-instruction related expenditures was an almost negligible expenditure in Minnesota; \$4,169 for all institutions.

Trends and Comparisons, Fiscal Years 1966-67 Through 1969-70:

The most prominent general impression which emerges from an examination of financial or other descriptive data concerning higher education in Minnesota during the period from 1966-67 through 1969-70 is that of rapid expansion and growth. Large annual increments in enrollments have generated ever greater costs which had to be met with increased tax appropriations and tuitions. Enrollments grew from a f.t.e.₁₅ total for Minnesota of 97,727 in the fall of 1966 to 125,796 in fall 1969, an increase of 28,069 f.t.e.₁₅ over a three-year period, equivalent to the addition of another college of the size of Mankato State College for each one of the three years. The percentage increase for the period was 28.7 per cent; in other words, for each four f.t.e. students attending college in the fall of 1966, slightly more than five were attending in the fall three years later (Table 19, pp. 94-97).

Current Fund Operating Revenues:

Total current fund revenues from all sources for all Minnesota higher



education institutions climbed at a rapid rate from fiscal 1966-67 through 1969-70; from a total of 272.9 million to 410.3 million dollars for a percentage increase of 50.3 over the three years. The dollar increase in revenues for all public institutions amounted to \$114,899,293, a 54.8 per cent gain to a total of 324.5 million dollars in 1969-70. Current fund revenues for all private institutions rose 35.5 per cent, from 63.2 million dollars in 1966-67 to 85.7 million in 1969-70.

In general among the public systems having the fastest growing enrollments, gains in current fund revenues were at the highest rate. The State Junior College System gained 184.3 per cent, from 6.8 to 19.4 million dollars; followed in order by the state colleges, 105.2 per cent gain from 33.6 to 68.9 million dollars; and the University of Minnesota, 42.0 per cent from 166.4 to 236.3 million dollars over the survey period. The private four-year colleges gained 33.4 per cent, from 60.4 million dollars in 1966-67 to 80.5 million in 1969-70.

Total current fund educational and general revenues received in support of the education function increased 51.9 per cent for all Minnesota institutions, from 213.5 million dollars in 1966-67 to 324.4 million in 1969-70. In terms of dollars, this gain amounted to \$110,873,728. In short, of the \$114,899,293 gain in total current fund revenues, the great bulk was allocated for the education function (96.5%).

Tuition and fees revenues for all Minnesota institutions increased from 53.1 million dollars in 1966-67 to 80.4 million in 1969-70, a percentage gain of 51.3. Percentage-wise, the gain was greater for all public than for all private institutions: 65.0 per cent and 38.3 per cent, respectively.



Among systems, the greatest percentage gain in this category occurred in the State Junior College System, 145.4 per cent. The State College System gained 86.6 per cent, and the University of Minnesota, 76.6 per cent. Private four-year colleges gained 36.9 per cent.

Endowment earnings for all Minnesota institutions, in spite of 6.6 per cent drop over the last year of the period, made an overall gain of 22.5 per cent for the three survey years. Endowments were held principally by the University of Minnesota and by the private four-year colleges, with earnings over the three years of approximately equal size.

Private gifts and grants revenues declined 17.7 per cent for all Minnesota institutions. Although private giving increased for all private institutions from 8.8 million dollars in 1966-67 to 11.6 million in 1969-70, there was a sharp decline for all public institutions from 6.0 to 0.6 million dollars over the three-year period. The University of Minnesota in particular experienced a 90.2 per cent decline in this revenue while the state colleges experienced a 49.6 per cent decline.

Total governmental appropriations for all private institutions, although relatively small, declined from 1.6 to 1.5 million dollars. For all public institutions there was a sharp rise from 89.8 million dollars to 168.3 million over the three years surveyed, a gain of 87.4 per cent.

Federal appropriations for all public institutions rose from 30.6 to 44.7 million dollars, a percentage increase of 46.0, while state appropriations more than doubled, going from 59 to 123.4 million dollars. Relatively small local appropriations declined 6.0 per cent.



By far the greatest federal appropriations were received by the University of Minnesota, increasing from 29.4 million dollars in 1956-67 to nearly 42.0 million in 1969-70. Federal appropriations for the state colleges more than doubled, going from 1.1 to 2.3 million dollars over the same period.

State appropriations for the state junior colleges rose from 4.1 to 11.6 million dollars; for the state colleges, state revenue rose from nearly 14 million to 33.3 million dollars; and for the University of Minnesota, state revenues rose from 40.9 million to 78.6 million dollars, over the survey period.

Non-governmental revenues from foundations and other outside organizations are listed as a separate category in this tabulation only for the last two years of the survey period, while for the years 1966-67 and 1967-68 these types of revenue were largely combined into the other educational and general category.

Other educational and general revenues tended to show a decline in some systems, but when viewed in conjunction with non-governmental revenues of 1968-69 and 1969-70 and in light of the miscellaneous character of this revenue, any apparent trend would be difficult to assess.

Non-Instructional Revenues:

Student aids and grants revenues increased steadily throughout the survey period, rising from 5.9 million dollars for all Minnesota institutions in 1966-67 to more than double that amount, 12.9 million, in 1969-70. The percentage gain in this revenue for all public and all



respectively. The State Junior College System and the State College System made the highest percentage gains among systems, 348.3 per cent and 275.3 per cent, respectively.

Auxiliary enterprise revenues exceeded the f.t.e. enrollment rise in all public institutions by only a few percentage points; 43.7 per cent and 36.1 per cent, respectively. For all private institutions, these percentages were 21.9 and 9.4, respectively. These revenues, as might be expected, seem reasonably geared to numbers of students.

Current Operating Expenditures:

Total current fund expenditures for all Minnesota institutions rose at a rate approaching twice that of f.t.e. enrollment; 51.2 per cent versus 28.7 per cent, respectively. Dollar-wise, the increase was from 267.0 million in 1966 to 403.8 million in 1969-70. The same comparison holds for total educational and general expenditure which rose 53.0 per cent, from 208.8 million dollars in 1966-67 to 319.4 million in 1969-70 (Table 18, pp. 74-82).

The rate of increase in these expenditures was higher for public institutions than for private institutions. Total current fund expenditures for all public institutions rose 54.8 per cent while rising 39.9 per cent for all private institutions. For total educational and general expenditures, the respective percentage increases were 54.4 per cent and 47.4 per cent. In terms of expenditure per adjusted quarter-hour credit, all public institutions spent \$218 versus \$200 for all private institutions.

Among systems the most striking increases in total current fund



expenditure over the period occurred for the State Junior College System, from 6.7 million dollars in 1966-67 to '9.4 million in 1969-70, for a percentage increase of 190; and for the State College System, from 32.4 million to 66.0 million for a percentage gain of 103. F.T.E. enrollment gains at the same time were 82.9 and 50.0 per cent, respectively. The University of Minnesota and the private four-year colleges experienced similar percentage increases of 38.0 and 38.5 per cent, respectively.

In the category of total educational and general expenditure, the most outstanding gain occurred for the state junior colleges, private junior colleges, and the state colleges, with percentage gains of 192, 140, and 112 per cent, respectively. For the University of Minnesota and for the private four-year colleges, the percentage gains were 36.9 and 46.2, respectively.

Direct Costs of the Teaching Function:

Instruction and departmental research, by far the largest sub-category of direct costs of the teaching function, increased from 74.2 million dollars in 1966-67 to 122.2 million for all Minnesota institutions in 1969-70, an increase of 47 million dollars, or a percentage increase of 64.7 over the three-year period. All public institutions increased from 53.9 million dollars to 94.0 million for a percentage gain of 74.5, while all private institutions increased from 20.3 million to 28.2 million for a percentage gain of 38.9 in this category. Among systems, the most striking increase occurred in the state junior colleges where expenditures for instruction and departmental research rose 149 per cent, followed in order by the state colleges with a gain of 115 per cent, the University of Minnesota with 42 per cent, and the private four-year colleges with



41 per cent.

Extension and public service expenditures also considered to be a part of the direct cost of the teaching function, declined slightly more than half, from 43.7 million dollars in 1966-67 to only 21.7 million in 1969-70 for all Minnesota institutions. It is notable that for all private institutions there was no decrease, but only a steady increase in extension and public service spending amounting to \$765,717 in 1969-70 for a 111.9 per cent gain over the three-year period. The state colleges, although fluctuating within the period, gained 168 per cent over the 1966-67 expenditure in this category to reach a total dollar amount of \$408,441. The overall decline can, for the most part, be attributed to the 52.5 per cent decrease in University of Minnesota spending in this category, the University having by far the largest share of the total expenditure for extension and public service.

Organized (sponsored) research expenditure, also considered to be part of the direct cost of the teaching function, rose 4.6 per cent from 35.9 million dollars in 1966-67 to 37.5 million in 1969-70, for all Minnesota institutions. For all public institutions, with the University having by far the largest share of this expenditure, the increase was similar. For all private institutions there was a 43.9 per cent increase in organized research expenditure over the period.

'ndirect Costs of the Teaching Function:

<u>Libraries</u> expenditures for all Minnesota institutions increased 81 per cent, from 6.8 million dollars in 1966-67 to 12.4 million in 1969-70. For all public institutions, library expenditures doubled, while for all



Among systems, the state colleges registered the largest increase, 203.5 per cent, followed in order by the state junior colleges, 168.4 per cent; the University of Minnesota, 44 per cent, and the private four-year colleges, 37.7 per cent.

Physical plant operation and maintenance expenditures increased nearly half (45.3%) for all Minnesota institutions from 1966-67 through 1969-70. The gain in this expenditure for all public institutions exceeded that for all private institutions, the percentage gains being 48.2 and 37.7 per cent, respectively.

All other educational and general expense, which includes administrative costs, was the largest of the indirect categories of expense related to the teaching function. This expenditure for all Minnesota institutions rose from 31.0 million dollars in 1966-67 to 100.7 million in 1969-70, more than tripling in the three years for a 224.2 per cent The larger portion of this gain occurred among all public institutions where the percentage increase reached 356.3 per cent. For all private institutions this increase was a relatively modest 62.7 per cent. Among public systems, by far the greatest increase in all other educational and general expense occurred in the State Junior College System where this expenditure rose from \$886,368 in 1966-67 to \$5,739,373 in 1969-70, for a 547.5 per cent gain. For the University of Minnesota, this expenditure rose from !1.6 million dollars to 63.0 million over the period, a 444.3 per cent gain. For the State College System, this expenditure almost doubled, rising from 4.6 million to 9.1 million dollars, a 98.0 per cent gain.



Non-Instructional Costs:

Expenditures for <u>student aids and grants</u> increased rapidly among all systems throughout the three-year period with the public systems generally in the lead.

For all Minnesota institutions, this expenditure rose from 7.9 to 16.2 million dollars for a 105.9 per cent gain. All public institutions spent less than all private institutions in 1966-67 -- 3.6 million and 4.3 million dollars, respectively -- but increased their spending to 8.4 million dollars in 1969-70 as compared with 7.8 million spent by all private institutions in that year. Viewed in the context of enrollments, however, the private institutions made a far greater effort in student aids and grants throughout the period.

Auxiliary enterprises expenditures rose 41.3 per cent for all Minnesota institutions from 48.3 million dollars in 1966-67 to 68.2 million in 1969-70. The percentage increase for all public institutions was nearly double that for all private institutions, 48.9 and 25.6 per cent, respectively. Viewed in the context of enrollment increases, however, the comparison assumes a different aspect, since public enrollments increased nearly four times as much percentage-wise as did private enrollments: 36.1 per cent and 9.4 per cent, respectively.

Expenditures Per Credit Hour:

Perhaps the most basic unit of production in higher education is the credit-hour year (one hour credit for an academic year). The expense incurred by an institution related to the hours of credit produced is an objective method of relating input to output for program budgeting and



cost benefit analysis.

The calculations used in this report are based on fall calendar enrollment surveys. The fall portion of the academic year has the highest enrollment and therefore, the heaviest academic activity of the year; and for this reason, the rate of credit-hour production is likely to be higher than during the winter or spring. As a result, the costs per credit hour given in Table 18, pp. 74-82, are somewhat conservative. However, since similar procedures obtained in calculating credit-hour costs for each of the survey years, trends and comparisons across years are possible. However, no distinctions have been made in this report between levels of instruction or missions of higher education systems, both of which must be taken into account when viewing these data in any comparative sense.

The credit-hour cost for all Minnesota institutions rose from \$182.16 in 1966-67 to \$214.00 in 1969-70, a percentage increase of 17.5 over the three-year period. For all public institutions, there was a 13.7 per cent increase from \$191.66 to \$218.30, while for all private institutions there was a greater percentage increase of 27.8, the credit-hour cost going from \$156.62 to \$200.21.

Among systems, as could be expected from their having all lower division programs, the state junior colleges had lower credit-hour costs than the other public systems, while the private junior colleges had lower credit-hour costs than the private four-year, and professional school groups. At the other extreme, the University of Minnesota, with its many graduate level programs, had the highest overall credit-hour costs.



The largest increases in credit-hour costs over the survey period occurred for the private junior colleges and for the public junior colleges; 146.6 per cent and 58.7 per cent, respectively. The state colleges costs per credit hour increased 35.7 per cent, while the private four-year colleges credit-hour cost rose 27.5 per cent.

The least percentage increase in credit-hour costs was shown by the University of Minnesoia: 18.1 per cent over the three-year survey period.



FULL-TIME EQUIVALENT ENROLLMENT (15 CREDIT HOURS) FOR MINNESOTA INSTITUTIONS OF HIGHER EDUCATION, FALL 1966, 1967, 1968 AND 1959

^{*}Opened fall 1967. **Opened fall 1968.

107 -

Combined with Corbett, 1968. 2Prior to 1967 the college was named Thief River Falls Junior College. 3Prior to 1967 the college was named Ely Junior Collage.

FULL-TIME EQUIVALENT ENROLLMENT (15 CREDIT HOURS) FOR MINNESOTA INSTITUTIONS OF HIGHER EDUCATION, FALL 1966, 1967, 1968 AND 1969

STATE COLLEGES 3,252 4,170 Bemidji 7,718 9,447 Mankato 7,718 9,447 Moorhead 3,626 4,200 St. Cloud 6,322 7,881 Southwest* 2,762 7,881 Worheat 2,762 3,179 Per Cent Increase 2,762 3,179 PRIVATE FOUR-YEAR COLLEGES 1,602 29,409 Per Cent Increase 1,602 29,409 PRIVATE FOUR-YEAR COLLEGES 1,602 1,658 Bethel 2,782 2,442 Corrected Mage of Act and the corrected and	1967	6961
5,252 7,718 3,626 6,322 2,762 2,762 2,338 1,602 1,153 1,153 1,153 1,943 1,943 1,035 1,035 1,035 1,035 2,408 2,408 2,408 2,408 2,408 2,408 2,408 2,408 2,408 2,408 2,408 2,297		
S 2,762 2,762 2,762 2,762 2,762 1,602 1,153 1,188 1,188 1,943 1,943 1,943 1,390 1,390 1,390 1,390 1,297 2,079 2,079		4,652
S 2,762 23,680 2,762 2,762 1,602 1,153 1,890 1,188 1,890 1,890 1,943 1,943 1,390 1,390 1,297 1,297 2,079 2,079	.200 4.866	10,960
2,762 23,680 23,680 1,602 1,153 926 2,338 784 682 1,890 1,188 1,943 1,035 1,035 2,408 350 606 1,297 2,079 2,079		8.863
2,762 23,680 1,602 1,153 926 2,338 784 682 1,890 1,943 1,943 1,943 1,943 1,390 1,390 1,390 1,390 1,390 1,390 1,390 1,297 2,408 350 606 1,297 2,079 25,248		2,153
23,680 1,602 1,602 1,153 926 2,338 784 682 1,890 1,188 530 1,943 415 1,247 1,035 2,408 350 606 1,297 2,079 25,248		3,651
1,602 1,153 926 2,338 784 682 1,890 1,188 530 1,943 407 407 415 1,390 1,547 1,035 2,408 2,079 25,248		35,528
1,602 1,153 926 2,338 784 682 1,890 1,188 530 1,943 407 606 1,547 1,035 2,408 350 606 1,297 2,079 25,248		8.7
1,602 1,153 926 2,338 784 682 1,890 1,188 530 1,943 407 607 1,390 1,547 1,035 2,408 350 606 1,297 2,079 25,248		
1,153 926 926 1) 784 1,890 1,943 1,943 1,943 1,943 1,297 1,035 2,408 350 606 1,297 2,079 2,079	658 1.757	1.720
926 1) 2,338 1) 682 1,890 1,188 530 1,943 1,943 1,297 1,035 2,408 2,408 2,079 2,079 2,079		900"
d) 2,338 1) 682 1,890 1,188 530 1,943 rt & Design 1,294 e 407 1,390 1,547 1,035 2,408 350 606 1,297 2,079 25,248		1,530
1) 784 682 1,890 1,188 530 1,943 1,243 1,390 1,390 1,547 1,035 2,408 350 606 1,297 2,079 25,248	2,	2,588
682 1,890 1,188 530 1,943 415 128 407 550 1,547 1,035 2,408 350 606 1,297 2,079 25,248		854
1,890 1,188 530 1,943 rt & Design 415 128 407 550 1,547 1,035 2,408 350 606 1,297 2,079 25,248		745
1,188 530 1,943 rt & Design 1,28 e 407 550 1,390 1,547 1,035 2,408 350 606 1,297 2,079 25,248	2	2,113
550 1,943 415 128 407 607 1,390 1,547 1,035 2,408 350 606 1,297 2,079 25,248	_	1,303
1,943 rf & Design 415 128 407 650 1,390 1,035 2,408 350 606 1,297 2,079 25,248		838
415 128 407 1,390 1,547 1,035 2,408 350 606 1,297 2,079 25,248	2,	2,120
e 128 407 550 1,390 1,547 1,035 2,408 350 606 1,297 2,079 25,248		484
550 1,390 1,547 1,035 2,408 350 606 1,297 2,079 25,248		108
1,390 1,547 1,035 2,408 350 606 1,297 2,079 25,248		467
1,547 1,035 2,408 350 606 1,297 2,079 25,248		159
1,035 2,408 350 606 1,297 2,079 25,248	700,1	000,1
1,033 2,408 350 606 1,297 2,079 25,248		700,1
2,408 350 606 1,297 2,079 25,248		1,037
350 606 1,297 2,079 25,248		2,540
606 1,297 2,079 25,248		384
1,297 2,079 25,248		622
2,079 25,248	,289	1,155
25,248		2,226
1. 7		27,407
99	1.7 2.5	4.2
		8.6

*Opened fall 1967.

TABLE 19

FULL-TIME EQUIVALENT ENROLLMENT (15 CREDIT HOURS) FOR MINNESOTA INSTITUTIONS OF HIGHER EDUCATION. FALL 1966. 1967, 1968 AND 1969

	6961	208	154 93	85	1,243 2,3 1,45	-	459	37,327	1,565	8.9 16.8	29,732	23.6 2.6 9.4	96.052	76.4	36.1	125,784 100.0 7.3 28.7
968 AND 1969	FULL-TIME EQUIVALENT ENROLLMENT 1967 1968	123 485	129	91	1,212	;	5/4 4.680	34,895	1,304	3,4	28,979	24.7 3.3	88.200	75.3		117,179 100.0 7.9
INSTITUTIONS OF HIGHER EDUCATION, FALL 1966, 1967, 1968 AND 1969	FULL-TIME EQUIV	100	134 372	65 271	1,320	,	524 4,622	33,798	1,158 39,902	4.5	28,063	25,9	80.469	74.1		108,562 100.0
GHER EDUCATION, I	9961	378		65 271		c c	4,234	32,642	38,178		27,169	27.8	70,560	72.2		97,729 100.0
INSTITUTIONS OF HI	INSTITUTION AND TYPE	PRIVATE PROFESSIONAL SCHOOLS Bethel Seminary Luther Theological Seminary	N.w. Lutheran Ineological Seminary St. Paul Seminary	United Theological Seminary William Mitchell College of Law	TOTAL Per Cent Increase 1966-69 Increase	UNIVERSITY OF MINNESOTA	Du Luth	Minneapolis-St. Paul Morric	TOTAL	Per Cent Increase 1966-69 Increase	PRIVATE INSTITUTIONS	rer cent of lotal Per Cent Increase 1966-69 Increase	PUBLIC INSTITUTIONS	Per Cent of Total Per Cent Increase	1966-69 Increase	TOTAL, ALL MINNESOTA INSTITUTIONS Per Cent of Total Per Cent increase 1966-69 increase



TABLE 19

FULL-TIME EQUIVALENT ENROLLMENT (15 CREDIT HOURS) FOR MINNESOTA INSTITUTIONS OF HIGHER EDUCATION, FALL 1966, 1967, 1968 AND 1969

METHOD USED FOR CALCULATING THE FULL-TIME EQUIVALENT ENROLLMENT, FALL 1968

The usual method of calculating the f.t.e. is to take the total number of student credit hours for which all students were registered and divide it by 15, the number of credit hours agreed upon by Minnesota institutions to represent a full-time equivalent student. No figures for the number of credits taken at all the Minnesota institutions of higher education were availab¦e for 1966. However, detailed information became available beginning in the fall of Therefore, a projection method was used to estimate fall 1966 f.t.e. figures based on the following assumptions:

- The relative number of credit: for which various types of students were registered was not significantly different in 1366 than in 1967.
- The ratio of full-time to part-time students remained relatively constant over the two-year period. 2.
- Since f.t.e. and total enrollment were available for fall 1967 and total enrollment was available for 1966, the following formula was used to arrive at an estimate of the 1966 f.t.e. (total enrollment is the sum of full-time and part-time enrollments): ž.

1967 f.t.e. X 1966 total enrollment = 1966 f.t.e.
1967 total enrollment

